The evidence for the candidates within this pack has achieved the following marks for this element of course assessment.

Candidate 1

The candidate was awarded **5** marks because……

There is a sense of structure to this response, with the candidate identifying specific points the writer of the text is making, relating to the expected responses column of the marking instructions.

The candidate lists the points made by the writer about the impact of immigration on both the individuals involved and the receiving country as a whole.
The candidate does identify that there is some animosity to immigration and is able to put that in context. The candidate does not refer to the specifics of the writer's language but does draw some inferences.

Candidate 2

The candidate was awarded **1** mark because……

The candidate very succinctly sums up the narrative content of the text with minimal specificity. There is no reflection on the text and no attempt to draw any inferences to demonstrate a deeper understanding. Looking at the Expected responses column, the candidate has made few of the suggested bullet points.

Candidate 3

The candidate was awarded **3** marks because……

This response is different in style. The candidate also has a limited overall view of the text as the opening sentence shows.
The candidate then identifies three specific statements from within the text and draws conclusions from them but with very limited inference. The candidate does refer to language used but the overall content of the response is limited with a number of the points in the Expected responses column not addressed.

Candidate 4

The candidate was awarded **7** marks because……

This response is full and well-constructed. The candidate makes a strong attempt to address the requirements of the question, drawing appropriate inferences. The response begins with a precise definition of the text and the candidate then goes on to support this definition using evidence from the text itself. Using some narrative, the candidate explains what the text is about, showing a clear understanding of the relevance of the input of people with differing views. The candidate makes reference to the language used and its impact. The candidate fully understands the positivity of the text and the writer's desire to convey the positives for the receiving country and the individuals involved despite difficulties encountered.