

Candidate 2

ENTER NUMBER OF QUESTION	DO NOT WRITE IN THIS MARGIN
1(a)	A method for assessing children aged 0-3 years would be diagnostic testing. The children have a hearing test and sight tests at birth then again when at nursery.
b)	Diagnostic testing is useful as it identifies any issues early on. If the child has a hearing impairment then appropriate steps can be taken, and if the child needs glasses or requires further support then this can be put in place. It also then allows for any childcare professionals or others to create a support plan for the child, if required, thus so that the child's development is not hindered.
2(a)	Two social and emotional milestones for a 3-5 year old would be: <ul style="list-style-type: none">• enjoying independence more and trying to do most things themselves. For example dressing themselves in the mornings.

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b)	
c)	

peer recognition and friendships are formed on a deeper level and matter more.

b) A suitable activity to promote social and emotional skills for a 3-5 year old would be a team building exercise. A small group of the children would be provided with sticks, shrubbery, leaves, blankets and would be encouraged to build a 'den' against a tree (with some adult support).

c) This activity would benefit the children holistically as it is developing each aspect. The children would need to use problem solving skills when fitting the sticks together to stop them from falling - this develops them cognitively. They are working as a team, listening to ideas and helping each other carrying items and placement - this develops their social and emotional skills. Physically carrying the sticks etc, walking back and

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3.	<p>growth and using their balancing skills. develops them in a physical manner. lastly, the spoken communication and need for discussion would develop them linguistically.</p> <p>Tina Bruce's play theory would promote linguistic development for a child aged 3-5 years as she believed in 'free flow play'. This meant the children can choose freely with no outcome and little adult interaction. The children would be playing with each other, discussing ideas and communicating throughout the play - this developing their language skills. Children also like to act out what they learn through play. For example - playing 'schools' and pretending to write or read exposes the children to new words and encourages the learning by practising.</p>

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4a)	<p>A cognitive theory which would apply to a child aged 8-12 years would be Piaget's Cognitive Development theory. Piaget believed children constructed thought processes and knowledge based on experiences and learning.*</p> <p>Piaget believed in 4 stages of cognitive development. The sensorimotor stage applies to birth to 3 years. The pre-operational stage applies to 3-7 year olds. Concrete operational applies to 7-11 years olds and formal operational to 11+ years.*</p> <p>Piaget believed every child learns differently and is individual.</p> <p>b) Piaget's theory could be applied by practitioners when working with children 8-12 years as they would identify the learning stage of the child and be able to tailor or plan activities to support their development. For example, if the child as the children are at</p>

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	Learning and Childcare practitioners in Scotland.
b)	To be registered you would need the appropriate qualifications and an up to date PVC. The qualifications ensure you are a qualified individual who knows the practice. The PVC ensures safety for the children as you have been formally vetted and looked into.
7.	Partnership working in Early Learning and Childcare in Scotland can be very effective. GPs can liaise with practitioners to discuss any health concerns, resulting in additional support and plans being put into place - helping with the child's development. An other example would be the a childminder liaising with the child's key worker regarding any social/emotional concerns, they would both discuss any issues, form support plans

