

Commentary on candidate evidence

The candidate evidence has achieved the following marks for the assignment-writing coursework assessment.

Candidate 1

Context: Culture

Stimulus: The advantages of learning a foreign language outweigh the disadvantages. Do you agree?

The candidate was awarded **0 marks**.

Content

The writing is presented as a single paragraph and the length of the essay falls significantly short of the recommended 200-250 words. The candidate is unable to present any arguments or viewpoints and draw a conclusion.

Accuracy

The candidate demonstrates little evidence of grammatical accuracy corresponding to the level. The first sentence is incomplete: "*Die Vorteile und Nachteile von Fremdsprachen lernen.*" In sentences two and three the candidate attempts to present relative clauses with little success due to serious inaccuracies: "*Ein Vorteil ist, die es nützlich ist.*" / "*Ein Nachteil ist, die viel Zeit ist.*" The last sentence demonstrates difficulties with singular and plural.

Language resource

The candidate does not use detailed and complex language and makes no use of structures, verb forms and other language features.

Candidate 2

Context: Learning

Stimulus: There is more to school than passing exams. Do you agree?

The candidate was awarded **8 marks**.

Content

The candidate addresses the title competently and uses content which is generally relevant. The writing shows a sense of structure and is mostly organised.

Accuracy

The candidate demonstrates an inadequate degree of grammatical accuracy corresponding to the level. After the first paragraph, control of the language deteriorates: *“Ich glaube, eines der besten Dinge Schule sind die Beziehungen, die mann aufbaut.”* or *“Wir können auch ohne Prüfungsabschluss ist, aber jeder braucht Freunde.”* Communication is impeded in the final paragraph: *“...aber die Vorteile sind umso wichtiger, da es sich auf Ihre geistige Gesundheit auswirkt, was immer vor jeder Art von Prüfung erfolgen sollte.”*

Language resource

The candidate uses a limited amount of detailed and complex language which is not always successful. The writing contains a limited range of structures and other language features.

Candidate 3

Context: Learning

Stimulus: Which option would you prefer when it comes to where you want to live when you go to university?

The candidate was awarded **12 marks**.

Content

The candidate addresses the title competently although the writing demonstrates a limited sense of structure and an absence of paragraphs. The candidate expresses some ideas, opinions and reasons but has difficulty drawing a conclusion as appropriate for the level, for example, *“Ich denke, dass ich würde lieber mit anderen Junger Schülerer wohnen.”*

Accuracy

The candidate demonstrates an adequate degree of grammatical accuracy corresponding to the level, although errors detract from the overall impression, for example, *“Nach der Schule muss viele Schüler eine wichtige Entscheidung machen.”* and *“...auch ist es nicht nötig, Haushalt zu machen...”* and *“...es gibt immer viele Leute herum...”*

Language resource

The candidate attempts to use detailed and complex language and there is evidence of different verbs and verb forms. This is not always successful, for example, *“Nämlich wenn man zur Universität gehen, ist es besser bei den Eltern zu wohnen oder eine Wohnung mit Freunden zu teilen.”* and *“Ich denke, dass ich würde lieber mit anderen Junger Schülerer wohnen.”*

Candidate 4

Context: Learning

Stimulus: School is useful in preparing young people for the working world. Do you agree?

The candidate was awarded **12 marks**.

Content

Although the candidate has provided a title, the full stimulus has not been included, thereby making it difficult to assess the relevance or otherwise of the content. Overall, the candidate expresses some ideas, opinions and reasons although some of the content is of a descriptive rather than discursive nature.

Accuracy

The candidate demonstrates an adequate degree of grammatical accuracy corresponding to the level, although errors detract from the overall impression: *“Ich denke, dass meine Computerfähigkeiten während meiner Schulzeit entwickelt haben.”* And *“Man dass hört die ganze Zeit Gruppenarbeit wichtig für den Arbeitsplatz ist.”* and *“Auf der anderen Seite glaube ich, wir in der Schule keine Unabhängigkeit und Initiative lernt.”*

Language resource

The candidate attempts to use detailed and complex language and there is evidence of different verbs and verb forms. This is not always successful, for example, *“Obwohl in meiner Schule wir keine Unabhängigkeit und Initiative lernen, aber dass sehr wichtig für den Arbeitsplatz ist.”*

Candidate 5

Context: Learning

Stimulus: Which option would you prefer when it comes to where you want to live when you go to university?

The candidate was awarded **16 marks**.

Content

The candidate addresses the title competently and uses content which is relevant. The candidate expresses a wide range of ideas, opinions and reasons but has difficulty drawing a conclusion as appropriate for the level: *“Alles in allem meine ich, dass es besser ist, bei anderen Studenten zu wohnen.”*

Accuracy

The candidate demonstrates a good degree of grammatical accuracy corresponding to the level. Errors occasionally detract from the overall impression: *“Muss man keine Meite oder andere Kosten zahlen und das ist ein klarer Vorteil.”* and *“... und ausserdem ist der Kühlschrank immer voll...”*.

Language resource

The candidate mostly uses detailed and complex language, there is evidence of a range of verbs and structures, for example: *“ich weiß”*, *“man nennt”*, *“man muss in Kauf nehmen”*, *“meine Mutter sorgt dafür”*, *“je länger...desto mehr...”*, *“die andere Möglichkeit klingt ganz gut”*, *“dies wäre eine tolle Lösung.”*

Candidate 6

Context: Learning

Stimulus: When young people finish school, they should go away for university to learn to stand on their own two feet. Do you agree?

The candidate was awarded **20 marks**.

Content

The candidate addresses the title in a full and balanced way and expresses a wide range of ideas, opinions and reasons. Different arguments and viewpoints are presented, the writing is well organised and the language flows well.

Accuracy

The candidate demonstrates a very good degree of grammatical accuracy corresponding to the level. Knowledge of spelling and word order is excellent.

Language resource

The candidate uses detailed and complex language throughout including a range of structures, for example inversion: "*Zweitens möchte ich...*" and "*In meinem eigenen Leben muss ich...*" and "*Zum Schluss gibt es...*" and sophisticated phrases: "...*sehr viel Zeit in Anspruch nehmen...*" and "...*was sicherlich ein Pluspunkt ist...*" and "...*auf eigenen Beinen zu stehen...*". There are subordinate clauses with correct conjunctions, for example: "*ob*", "*wie*", "*wenn*", "*während*", "*weil*", "*dass*".