

Commentary on candidate evidence

The candidate evidence has achieved the following marks for the assignment-writing coursework assessment.

Candidate 1

Context: Culture

Stimulus: Die Ferien

The candidate was awarded **16 marks**.

Content

The candidate addresses the topic competently but could have benefited from an introduction and conclusion. They use a range of opinions, for example: "...*liebe ich...*"; "*Ich habe tolle Ferien verbracht*".

The candidate also expresses a range of ideas and reasons, for example, "weil es schnell ist"; "*In Frankreich liebe ich das Essen*"; "*Ich möchte Berlin und Hanover besuchen*", "*weil das Wetter schön ist*". The writing is structured and organised – present, past and future; however, there is repetition of vocabulary, and the candidate could have gone into more depth. Nonetheless, the content is relevant and stays within the topic area. The candidate writes in a series of sentences instead of in paragraphs.

Accuracy

The language is accurate throughout and the candidate uses a range of tenses, demonstrating a very good degree of grammatical accuracy, coping well with tenses, cases and other parts of speech. There are some examples of inversion and use of irregular verbs.

Language resource

The candidate uses detailed language throughout and a range of structures. There is a range of tense forms and sometimes the structures are repeated in different tenses. There are some subordinate clauses and relative clauses such as: "*Als ich jünger war*", "*bin ich ... gefahren*" showing a command of complex word order. The candidate uses cases well, for example, "*mit dem Flugzeug*", "*neben dem Strand*"; "*ins Kino*".

Candidate 2

Context: Society

Stimulus: Familie und freundschaft

The candidate was awarded **12 marks**.

Content

The candidate chose the topic of family, but also talks about friends in another paragraph. The content is generally relevant and is written with an adequate degree of structure, including a conclusion. The candidate expresses some ideas and opinions. There are quite a few lists, such as family members, names of friends. There are also some good opinion phrases, such as "*Meiner Meinung nach*"; "*ich denke, dass...*". However, there is some repetition of structures, such as "*Ich verstehe mich...mit...*".

Accuracy

The language has a good degree of grammatical accuracy throughout. There are a number of small cumulative errors in spelling and word order, such as "*Brüder*", "*Freundinen*" and "*ermutig*". The candidate uses the plural version of "*Brüder*", but with singular verbs "*er ist*" and sometimes misses the odd word: "*zu Geld aus gebe*". The language is generally accurate throughout.

Language resource

The candidate attempts to use detailed language throughout and uses subordinate clauses. The candidate relies on a handful of structures and sometimes repeats language. There is good, detailed language at the end of paragraph two and there is some use of modal verbs "*soll*" and "*muss*". The performance is uneven with many short straightforward sentences.

Candidate 3

Context: Learning

Stimulus: Meine Schule

The candidate was awarded **16 marks**.

Content

The candidate addresses the topic competently, and expresses a range of ideas, opinions and reasons, for example: *“Ich glaube”* and *“Deutsch macht Spaß.”* The candidate writes at length about school in a structured and logical way.

Accuracy

The language is accurate throughout and the candidate demonstrates a good degree of grammatical accuracy. There are some examples of inversion: *“Dieses Jahr lerne ich...”*; *“In meiner Schule darf ich...”* and use of irregular verbs, including separable verbs. There are some errors in the language, but these do not detract from the overall impression.

Language resource

The candidate uses detailed language and uses modal verbs which are generally successful, for example, *“In meiner Schule darf nicht im Unterricht essen”*; *“Man soll den Lehrer zuhören und respektvoll sein.”* The candidate relies on repeated structures. There is an example of a list for subjects, but this is to be expected given the topic. Some sentences are straightforward.

Candidate 4

Context: Society

Stimulus: Meine Stadt

The candidate was awarded **4 marks**.

Content

The candidate addresses the topic fairly competently and content is relevant. The candidate writes about the one topic, but there is little sense of organisation or structure. The candidate expresses some opinions "*lustig*" and "*sehr langweilig*". There is not a lot of development of the language and no reasons are given. The writing is particularly short and mostly descriptive.

Accuracy

The language is inaccurate throughout and there are serious inaccuracies which impede communication. There is little control over verbs beyond some basic ones. There is also some other tongue interference. There is a degree of accuracy in spelling, but the serious grammatical inaccuracies make the writing challenging to understand.

Language resource

There is very little detailed language, and the candidate relies on a few structures.

Candidate 5

Context: Society

Stimulus: Mein Zuhause und meine Gegend

The candidate was awarded **8 marks**.

Content

The content is relevant and addresses the title. The language is mostly descriptive and the candidate expresses limited ideas with one opinion *“Ich mag meine Stadt”* and one reason *“weil es sicher ist”*. The writing is short and does not allow the candidate to showcase any depth of knowledge of the topic.

There is repetition of language which is sometimes spelt differently *“Ich komme aus Südafrika”*, *“das ist in Südafrika”* and there is some listing with places in the town and rooms of the house, for example, *“In meiner Stadt gibt es ein Sportzentrum”*, *“viele Café und auch ein Kino”*; *“In X gibt es auch viele Restaurants und fünf Schulen.”*; *“Mein Haus habe eine Küche, vier Schlafzimmer”*, *“zwei Badezimmer und einen Garten.”*

Accuracy

The language is generally accurate throughout and the candidate uses the imperfect tense. There is one verb mistake *“Mein Haus habe...”*

Language resource

The candidate uses language that is not always detailed and relies on a number of lists. The candidate uses some inversion and a subordinate clause using *“weil”* and a relative clause in the first paragraph. Language is often repeated, and the candidate relies on a small number of verbs: *“sein”*, *“haben”*, *“wohnen”* and *“geben.”*

Candidate 6

Context: Society

Stimulus: Mein Dorf

The candidate was awarded **20 marks**.

Content

The content is relevant and addresses the title in a full and balanced way. There is a wide range of ideas, opinions and reasons: *“das macht Spaß”; “Was mir an meinem Dorf gefällt,”; “Ich denke”; “...kann langweilig sein”*.

The candidate provides opinions and expands to provide reasons for the opinions, for example: *“Außerdem ist es sehr schön”, “denn...”*. The writing is very structured and organised, and the candidate uses conjunctions effectively. The language flows well throughout and there is an introduction and conclusion.

Accuracy

The candidate demonstrates a very good degree of accuracy and demonstrates a command of word order and spelling.

Language resource

The candidate uses detailed language throughout and uses a range of detailed sentences. There are many examples of inversion, for example, *“Vielleicht möchte ich...”; “Am Wochenende kann man”,...“In der Zukunft möchte ich...”*. There is a range of verbs and verb forms, including the present tense, the conditional and modal verbs. The candidate uses detailed language in subordinate clauses and uses time phrases and adjectives with success.