

Commentary on candidate evidence

The candidate evidence has achieved the following marks for each element of the assignment.

Introductions

Candidate 1

1 mark awarded for the first sentence, giving a basic contextualisation and for a definition of the purpose of the abolitionist campaign.

1 mark awarded for relevant factors identified: William Wilberforce, Olaudah Equiano and Thomas Clarkson.

Candidate 2

1 mark awarded in the first sentence for giving an extensive contextualisation of the issues facing public health before 1900.

1 mark awarded for relevant factors: vaccinations, germ, theory, surgery, government intervention and significant individuals.

Candidate 3

1 mark awarded for the first sentence for providing historical context, relevant to the question, ie the ruling royal dynasty in Russia, at the time of the 1905 revolution.

1 mark awarded for the outline of relevant factors: the 1905 revolution, the Russo-Japanese war, and working-class discontent.

This is an excellent introduction, because it is concisely expressed and gives a clear line of argument in response to the question.

Conclusions

Candidate 1

1 mark awarded for the whole conclusion, because the candidate identifies three factors: vaccination, germ theory and surgery as having made massive changes to people's lives, and they also identify government action and significant individuals as playing a role. The final sentence makes a link to better understanding about public health.

However, the candidate's use of language is not clear. On the other hand, it does clearly link to the introduction (not reproduced here), and therefore can be credited as providing a valid qualitative judgement on the question asked.

Candidate 2

2 marks awarded for coming to a conclusion, which addresses the question: the first sentence links up with the last sentence, giving a relative judgement.

1 mark awarded for supporting the judgement with one reason. This mark is given at the end of the second sentence. The first part of this sentence on its own would be insufficient to gain a mark for a supporting reason, because it does not provide specific historical evidence, demonstrating the importance of William Wilberforce.

This conclusion could have been better organised, and more concisely expressed, perhaps showing that the candidate's essay was only moderately well organised.

Candidate 3

2 marks awarded for making a clear relative judgement on the factors in response to a question in the third sentence. This sentence also contains a supporting reason on artillery being the cause of most deaths on the Western Front.

More supporting reasons are found in sentences one and two: gas masks limiting the effectiveness of gas attacks and artillery being a more reliable source of weapon.

Knowledge and organisation

Candidate 1

The candidate was awarded 1 mark for producing a balanced response, that is, more than one factor in the response. In previous paragraphs, the candidate had discussed artillery as well as tanks. This would gain the candidate 2 marks for a more balanced response including at least three relevant factors. In the third sentence starting: 'However...' the candidate makes a comment on the limitation of gas as a weapon owing to its unpredictability. This gains the candidate another 1 mark for demonstrating balance within one factor.

Candidate 2

Elsewhere in the assignment, the candidate discusses not only Martin Luther King's leadership, but media coverage of his campaigns and the role of the NAACP. This would meet the criteria for the candidate being awarded 2 marks. The final (1) mark for organising the information to address the question or issue is awarded in sentence three where the candidate comments on King's use of children in marches, despite knowing that they would be hurt.

Candidate 3

The candidate was awarded 1 mark for balance within one factor in the last sentence of the paragraph. This is a very good example of balance within one factor because the candidate has successfully integrated their comment on the limitations of the suffragette campaign into their analysis in the earlier part of the paragraph.

Analysis

Candidate 1

The candidate provides a valid historical point, then then provides a relevant explanation of the impact of the event. (1 mark awarded)

Candidate 2

The candidate provides a clear historical fact. They then go on to clearly explain the impact of Wilberforce's actions, signposting intention: 'This meant...'
(1 mark awarded)

Candidate 3

The candidate provides a clear historical point, the impact of which is clearly explained and linked to the overall assignment question. (1 mark awarded)

Evaluation

Candidate 1

This would not be awarded an evaluation mark. Whilst it gives an assessment of the overall impact of the Russo-Japanese war in relation to the question, the comment is not supported by explanation/evidence.

Candidate 2

The candidate was awarded 1 evaluation mark because they assess the overall impact of Bloody Sunday, linking this factor to the overall question and supporting this comment with extended evidence/explanation.

Candidate 3

The candidate makes an evaluative comment at the end of the paragraph making clear the overall impact of reforms for the young in solving the problems of poverty. The comment demonstrates extended analysis, supported by evidence.
(1 mark awarded)

Candidate 4

This is awarded 1 evaluation mark because the candidate identifies a major overall area of impact by the railways on Britain in the 19th century. The comment is supported by extended explanation and evidence.

References

Candidate 1

This reference is valid because the information is being used to support the factor, which for this question is about the importance of William Wilberforce. (1 mark awarded)

Candidate 2

Evidence from both sources have been referred to clearly and directly. In the case of historical viewpoint, the book title, and author have been cited. In the case of the historical point, the name of the website has been clearly stated. The quotations were clearly referenced in the plan. (2 marks awarded)

Candidate 3

This reference offers a historical viewpoint on the value of war work done by women, thus supporting the importance of the paragraph factor and augmenting the analysis provided by the candidate. (1 mark awarded)