

Commentary on candidate evidence

The evidence for this candidate has achieved the following marks for each question in the Pliny section of this course assessment component.

The candidate was awarded a total of **26 marks** as follows:

Question 28(a)

The candidate was awarded **3 marks** for:

- ◆ 'extremely skinny'
- ◆ 'long straggling beard'
- ◆ 'filthy'

There is no mark for the ghost being tall, as this is not in the text.

Question 28(b)

The candidate was awarded **1 mark** for:

- ◆ 'to try and be scary'

There are no marks for referring to the philosopher as he does not appear in these lines.

Question 29

The candidate was awarded **3 marks** for:

- ◆ 'you will lack sleep'
- ◆ 'you won't be able to get him out of your head'
- ◆ 'you will be scared every night'

Other valid points made by the candidate are:

- ◆ 'you can become severely ill'
- ◆ 'dying'

Question 30(a)

The candidate was awarded **1 mark** for:

- ◆ 'it was such a big house but was very cheap'

Question 30(b) (i)

The candidate was awarded **1 mark** for:

- ◆ 'He decided to still buy it'

Question 30(b) (ii)

The candidate was awarded **2 marks** for:

- ◆ 'He wanted to investigate the ghost, and find more information about the ghost...learn more about the ghost' (these three comments make the same point)
- ◆ 'see if the ghost was real'

There is no mark for Athenodorus wanting to complete his mission. He was not on a mission, just passing through Athens at the time.

Question 31

The candidate was awarded **3 marks** for:

- ◆ 'Pliny creates a tense atmosphere by the different uses of noises and how the noise slowly increases'
- ◆ 'the noise of chains and iron clanking together creates tense'
- ◆ 'The use of short sentences creates a tense atmosphere'

There is no mark for the candidate's comment on alliteration which, although has been correctly identified, does not in itself create tension.

There is no mark for Athenodorus sending the slaves away as this incident does not happen in these lines.

The candidate has chosen to discuss both use of language and content to answer this question which is acceptable.

Question 32

The candidate was awarded **3 marks** for:

- ◆ 'it was suitable for...all age groups'
- ◆ 'There was a variety of stuff like sailing, fishing, swimming'
- ◆ 'The boys...created challenges and competition with each other'

Question 33(a)

The candidate was awarded **0 marks** as they describe events which happened outwith the line reference.

Question 33(b)

The candidate was awarded **2 marks** for:

- ◆ 'They realised they need to overcome their fear and they couldn't be scared forever'
- ◆ 'they realised the dolphin was actually very friendly'

Question 34(a)

The candidate was awarded **3 marks** for:

- ◆ 'The dolphin now recognised the boy'
- ◆ 'they loved each other'
- ◆ 'the boy felt he had a special bond with the dolphin' (a developed point following the point about loving each other).

Another valid point made by the candidate is:

- ◆ 'The dolphin carried the boy on his back'

Question 34(b)

The candidate was awarded **2 marks** for:

- ◆ 'This dolphin saw the other dolphin playing with the boy'
- ◆ 'was probably amazed by the connection the other dolphin and the boy'

The candidate's comments about the dolphin watching as a spectator and not joining in are not relevant to the question.

Question 35

The candidate was awarded **2 marks** for:

- ◆ (Yes) 'there were other ways of dealing with the dolphin'
- ◆ (Yes) 'They loved the dolphin'

The candidate also made points to support the 'no' view. Although this is an acceptable approach, these 'no' points were not valid:

- ◆ (No) 'they could just find a new dolphin and start playing with that dolphin'
- ◆ (No) 'people were getting bored of the dolphin'