

Commentary on candidate evidence

Candidate 1

The evidence for this candidate has achieved the following marks for each question in the **Catullus section** of this course assessment component.

The candidate was awarded a total of **20 marks** as follows:

Question 1(a)

The candidate was awarded **2 marks** for:

- '*lux* is used to represent the light of life'
- '*nox* is used to represent the darkness of death'

Question 1(b)

The candidate was awarded **1 mark** for:

- 'to show how strong his love is for her'

Question 2

The candidate was awarded **4 marks** for:

- 'he admires the man as he says the man is equal to a god'
- 'he admires him as he is able to speak to Lesbia'
- '...while he is lost for words' (a developed point)
- 'he may hate the man as Catullus worries that he will steal her from him'

Another valid point made by the candidate is:

- '(he hates the man) as he is sitting next to Lesbia and not him'

This candidate has argued both for 'admire' and 'hate' to gain full marks, which is acceptable.

Question 3

The candidate was awarded **2 marks** for:

- 'to show how many kisses he wants to give her'
- 'so no-one would know how many (kisses) they shared and no-one could curse them'

Question 4

The candidate was awarded **1 mark** for:

- 'Catullus has begun to hate Lesbia. Yet part of him still loves her. It makes Catullus feel like he is being tortured.'

1 mark is given for the answer as a whole in a block review, because it does show some understanding of the poem. However, it does not directly answer the question.

Question 5(a)

The candidate was awarded **2 marks** for:

- 'very bitter and hateful towards Lesbia'
- 'this can be seen when he calls her a witch and asks her who will love her now' (a developed point)

Question 5(b)

The candidate was awarded **1 mark** for:

- 'he calls her names'

No reference to the text is needed here, as the candidate has already given an example of name-calling ('a witch') in the response to question 5(a). There is no need to quote the Latin in this answer.

Question 6(a)

The candidate was awarded **3 marks** for:

- 'he should bring food'
- 'he should bring beautiful ladies' (the plural is acceptable here, as the candidate still has the essential idea)
- 'lots of jokes'

Question 6(b)

The candidate was awarded **1 mark** for:

- 'he makes fun of Fabullus in a joking manner'.

To gain further marks, the candidate would need to give examples of a 'joking manner'.

There was no mark for '(Catullus) asks so much of (Fabullus) showing that Catullus trusts him' without further development explaining what 'trust' means in this context.

Question 7

The candidate was awarded **3 marks** for:

- 'soldiers are buried where they died'

This poem does not state that Catullus' brother was a soldier. However, the mark was awarded for the valid point that (Roman) people were buried where they died.

- 'family members often visit their grave once as a final goodbye'
- 'they leave items of significance by their graves'

There was no mark awarded for:

- 'items for them to have in the afterlife' (this developed point is not supported by the text)
- 'coins are often used... to pay Charon ...' (this point is not supported by the text)

The question asks candidates to give their response based on the poem (and not on wider knowledge).

Candidate 2

The evidence for this candidate has achieved the following marks for each question in the **Ovid section** of this course assessment component.

The candidate was awarded a total of **24 marks** as follows:

Question 8

The candidate was awarded **2 marks** for:

- 'I think it is a good comparison as the maze twists and bends in ways similar to that of the river Maeander'
- 'the maze is made so the turns seem unexpected'

There was no mark awarded for 'they all line up fluidly...' without more explanation

Question 9

The candidate was awarded **2 marks** for:

- 'Minos might have power of the sea'
- 'he does not have control over the sky'

There was no mark awarded for the reference to the walls, as this is not mentioned in the text.

Question 10(a)

The candidate was awarded **3 marks** for:

- 'he tied the middle with string'
- '(he tied) the bottom with wax'
- 'he bent (the feathers) into a shape that replicates that of a bird's wings'

Question 10(b)

The candidate was awarded **2 marks** for:

- 'he was distracted (by the feathers and the wax)'
- 'he was playing games'

There was no mark awarded for the straightforward description of what Icarus was doing, as that was not answering this question.

Question 11

The candidate was awarded **4 marks** for:

- 'Daedalus did a good job making sure he wouldn't go too high for fear of getting burnt...'
- '... and not to go too low in case he got swept up by the waves' (the idea that the waves were dangerous is sufficient here)
- 'he instructed his son to follow him ...'
- '... and stay in the middle path'

Further valid points made by the candidate are:

- 'if Icarus had followed these instructions, he wouldn't have died' (a developed point)
- 'it was (due to) ... Icarus' refusal to focus and listen' (a developed point)
- his father even gave extra advice about not getting distracted by the constellations'

Question 12(a)

The candidate was awarded **0 marks** for:

- 'he compared the man and his son to gods ... '

The candidate is referring to another part of the text and not to this reference which features the simile of Daedalus and Icarus being compared to birds.

Question 12(b)

The candidate was awarded **2 marks** for:

- 'he made sure his son was behind him'
- 'he was going in front so he could keep an eye on him'

There was no mark awarded for 'he was the one to put Icarus' wings on', as this refers to an earlier part of the text.

Question 13

The candidate was awarded **2 marks** for:

- 'Icarus was having a good time'
- 'he wanted to go even higher'

Question 14

The candidate was awarded **4 marks** for:

- 'Icarus was screaming his father's name'
- 'the ocean swallows him'
- 'Daedalus is repeating 'Icarus, Icarus' but his words get no response'

- 'seeing feathers in the water makes him realise his son is gone for good'

The candidate is awarded full marks for discussing both Icarus and Daedalus.

Question 15

The candidate was awarded **3 marks** for:

- 'Daedalus had a nephew'
- 'the nephew had skills'
- 'Daedalus had a sister'

Question 16

The candidate was awarded **0 marks** for this question as the candidate thinks Crete is where Daedalus wants to return to, rather than escape from, so has not made any valid points about Crete.

Candidate 3

The evidence for this candidate has achieved the following marks for each question in the **Pliny section** of this course assessment component.

The candidate was awarded a total of **30 marks** as follows:

Question 26(a)

The candidate was awarded **3 marks** for:

- 'large'
- 'roomy'
- 'full of ill repute'

Another valid point made by the candidate is:

- 'unhealthy'

Question 26(b)

The candidate was awarded **2 marks** for:

- 'trying to create fear by saying that it was silent at night'
- 'silence especially when it's at a time when it's pitch black has connotations of ghost stories (a developed point)'

Further valid points made by the candidate are:

- 'he creates tension as he describes the sound of chains and iron getting louder and closer'
- 'he wants to scare the reader with the description of the ghost'

Question 27(a)

The candidate was awarded **3 marks** for:

- 'he orders a couch'
- 'he orders a pen and something to write on' (1 marks for any/all of the writing equipment)
- 'he orders a light'

Another valid point made by the candidate is:

- 'he sends his slaves away'

Question 27(b)

The candidate was awarded **2 marks** for:

- 'so he can write down any important details'
- 'he knows that people can become deathly ill. If he is prepared and knows what's coming, it's less likely to happen'

Further valid points made by the candidate are:

- 'the night time is when the ghost appears'
- 'at night it may be too difficult to see the ghost so he orders a lamp to see better'

Question 28

The candidate was awarded **4 marks** for:

- 'yes, he describes the night as being silent'

- 'yes, he describes the noises as being on the threshold and then being within the threshold'
- 'no, Athenodorus doesn't bat an eyelid or put his pen down showing that he was not intimidated ... giving the audience some ease'
- 'yes, the ghost is wearing chains raising questions about how dangerous the ghost is'

The candidate gives a combination of 'yes' and 'no' responses which is acceptable.

Question 29

The candidate was awarded **3 marks** for:

- 'yes, he has helped the ghost properly die'
- 'yes, everyone would think of him as a hero'
- 'yes, helping the ghost would have made him happy'

Further valid points made by the candidate are:

- 'yes, he didn't become deathly ill'
- 'yes, he could sleep peacefully at night'

Question 30(a)

The candidate was awarded **3 marks** for:

- 'no, the boy was circled by the dolphin'
- 'yes, the dolphin had not done anything to harm the boy'
- 'yes, the dolphin was just trying to play with the boy'

Further valid points made by the candidate are:

- 'no, the dolphin carried him out to sea'
- 'yes, the dolphin returned him to shore'

The candidate gives a combination of 'yes' and 'no' responses which is acceptable.

Question 30(b)

The candidate was awarded **2 marks** for:

- 'they crowded the boy'
- 'they asked him lots of questions'

Another valid point made by the candidate is:

- 'they listened ... to him'

Question 31(a)

The candidate was awarded **3 marks** for:

- 'he says that the dolphin kept on appearing day after day'
- 'the dolphin was doing tricks in the water to impress the boy'
- 'he made it seem as though the dolphin was inviting the boy into the water'

Question 31(b)

The candidate was awarded **1 mark** for:

- 'he wanted a friend to play with'

Further valid points made by the candidate are:

- 'he had a lot of fun with the boy previously'
- 'the dolphin was curious about humans'

Question 32

The candidate was awarded **4 marks** for:

- 'they were interested in them, people asked the boy lots of questions when he came out of the water'
- 'people would travel for distances just to see them'
- 'some people didn't know if they could trust them'
- 'they believed they were superior to them as they could decide whether to kill animals'

Further valid points made by the candidate are:

- 'someone thought that if they poured oil onto the dolphin, it would bring him luck'. This detail is contained within a linking section of text (found in italics in the Prescribed Text) and does not normally feature in a question. However, if the candidate makes a valid point based on any linking text, then marks are awarded.
- 'they found it surprising that the dolphin interacted with humans, we know this because they all crowded the boy to ask him questions '