Commentary on candidate A evidence

The evidence for this candidate has achieved the following marks for each question of this paper.

1a)   The candidate had one good description and one partial description, receiving 3/4 marks.

1b)   The candidate makes two valid points and expands each a little, achieving 4/6 marks. Each explanation would have to be further explained or exemplified for the other marks.

1c)   The candidate makes two brief points, but each description has just enough added to award 4/4 for this question.

1d)   The candidate states a suitable advantage and disadvantage but does not expand/exemplify either enough for full marks. The candidate's disadvantage attracts marks because it specifically says, "if the researcher is overt". 4/6

1e)   In this question, the candidate gets 2 marks for the first feature however the second feature does not get any marks. 2/6

1f)   The candidate has two features and expands both of these to obtain full marks for this question. The first feature has extra detail however note that if the second feature was only worth 1 mark, the extra in the first feature could not compensate for this, the marking is done on the basis of 2 marks per description. 4/4

2a)   The first description got 2 marks however the second description failed to link the formation of identity to what happens in Primary socialization and so got 1 mark. 3/4

2b)   This answer provided three separate points. The first two both attracted two marks as they mentioned the agent of socialization and an effect that it had. The last point mentioned the agent but not what sort of effect it could have. 5/6

2c)   This is a good answer which achieved full marks, including one for the explanation of what diversity is. 5/5

2d)   For this question, the candidate is asked to use a source or research evidence to explain. It was felt that this candidate had vaguely mentioned a documentary but had not linked the points about the subculture to it. 3/5

3a)   Although two theories were explained reasonably well in this answer, the candidate failed to make the link between the theory and differential achievement, i.e. how the effects of the beliefs of the theory lead to some doing better than others educationally. 5/8

3b)   The candidate identifies two findings and explains each of them. There are three marks available for each finding and this candidate does enough in each to obtain full marks. 6/6

3c)   In this question, a candidate may answer in a number of different ways, with more, shorter points or fewer expanded ones. This candidate makes valid points but overall does not write enough to achieve more marks. 3/6

Total marks - 51/70

Commentary on candidate B evidence

The evidence for this candidate has achieved the following marks for each question of this paper.

1a)   The candidate makes points but does not expand them. 2/4

1b)   This answer received 3 marks for the advantage, going with the candidate and reading from, "because they are quantitive" (sic). However the disadvantage only received 1 mark. 4/6

1c)   The candidate received no marks for the first point. All research methods are Primary if the researcher does them themselves. The second description was worthy of both marks. 2/4

1d)   The advantage is imprecise and obtains 1 mark. Phrases such as "good data" need to be more sociological, such as "valid data". This disadvantage is slightly better written however with enough for 2 marks. 3/6

1e)   The candidate got 1 mark for the first feature and two for the second. 3/6

1f)   Two good descriptions get full marks. 4/4

2a)   This answer was one description, so limited itself to 2 marks. 2/4

2b)   There is 1 mark for the list of agents, 1 mark for the example of education and 1 mark for the example of religion. 3/6

2c)   There is 1 mark for the historical nature of diversity and settlement; 1 for the concept of multi-culturalism and 1 for the census as a source of data on diversity. 3/5

2d)   There is a source which is used however there is not enough explaining of the subculture for more marks. 3/5

3a)   There are three relevant points from the functionalist theory and two from the Marxist theory. 5/8

3b)   There are two basic findings given and an expansion. 3/6

3c)   The candidate clearly struggled with this question. 1 mark was awarded for the link to objectivity. 1/6

Total marks – 38/70

Commentary on candidate C evidence

The evidence for this candidate has achieved the following marks for each question of this paper.

1a)　　A comprehensive answer. Splitting the common–sense descriptions or explanations into individualistic and naturalistic makes it much more likely that the candidate will make two distinct points. It is also good use of sociological language, which is encouraged throughout the paper.4/4

1b)　　Both the advantage and disadvantage are expanded enough for 3 marks each. 6/6

1c)　　Although there are some parts which are incorrect there is no negative marking. There is enough in this for 2 marks. 2/4

1d)　　The advantage is incorrect as non-participant observation can also be covert.   There is enough in the disadvantage for 2 marks. 2/6

1e)　　The first feature is not precise in the point it is making at the start but there is enough for 2 marks. Also 2 marks in the second feature. 4/6

1f)　　There is enough in both descriptions for full marks. The answer also contains relevant examples. 4/4

2a)　　This is well answered. There is a logical structure to the answer and the candidate makes a number of expanded points. There is great use of correct sociological language and reference to a prominent feminist writer. 4/4

2b)　　There is a mark for the list of agents and 1 mark each for the discussion on education, religion and media. 4/6

2c)　　There is an abundance here with good examples and easily receives full marks. 5/5

2d)　　There is no use of a source or research evidence, which limits to marks to 3. 3/5

3a)　　There is good theoretical knowledge here. The Marxist discussion receives a maximum of 4 marks however the feminist one, although knowledgeable, is not directed enough towards explaining differential achievement. 6/8

3b)   Much of this response is incorrect. 1/6

3c)   The answer becomes a bit bogged down on research as a means of
        change but still has some worthwhile points. 3/6

Total marks – 48/70