

# Commentary on candidate evidence

## Candidate 1

**Context: Culture**

**Stimulus: My Holidays**

The candidate was awarded **20 marks**.

### Content

The candidate writes in a structured and organised way. The content is relevant to the task and shows a range of vocabulary within the topic area. The assignment is well-structured and is logical and covers all suggested bullet points. The candidate talks about a holiday and gives detailed information about what they did and enjoyed during their stay in Turkey. The candidate also provides opinions and reasons of what they want to do when they go to Turkey in future. They also wrote about their activities during their stay in Turkey. **سمندر کے پاس۔ تصویریں لیں۔ گھوڑوں پر۔ تیر اندازی۔**

### Accuracy

The overall accuracy of the language is very good for the level. There is a good range of vocabulary and structures in the text. Although there are couple of errors, these do not detract from the overall quality of the text. The errors are consistent and there is some other tongue interference, particularly with word order. The grammatical accuracy is very good, there is a genuine attempt at adjectival agreements and there are some good examples of inverted word order. Spelling is accurate throughout, despite a couple of minor errors". **میرے رائے۔** - **سہولت والی تھا۔ بہت سا سرگرمیاں۔**

### Language resource

The candidate uses a range of language structures and verb forms. The candidate moves beyond basic verbs and uses separable verbs "بہتر بنانے کا" and the conditional mood "گھرانے کے ساتھ وقت گزار سکتی۔", and the conditional mood "موقع ملا۔". Some verb structures are less accurate but errors do not detract from all the overall quality of the piece. The language is detailed and flows well. Sentences start in a range of ways and there is a clear understanding of word order.

Overall, this is a competent piece of writing.

## Candidate 2

**Context: Culture**

**Stimulus: Pakistani Culture**

The candidate was awarded **20 marks**.

### Content

The candidate writes in a structured and organised way. The content is relevant to the task and shows a range of vocabulary within the topic area. The assignment is well-structured and is logical and covers all suggested bullet points. The candidate talks about Pakistan and gives detailed information about Pakistani culture and how people live there. The candidate also provides opinions and reasons of why certain things are done in Pakistan because of weather and living conditions. They also write about the lifestyle of Pakistani people. لوگوں کے رہن سہن ، بول چال۔ ایک دوسرے کا خیال رکھنا۔ ٹھنڈے علاقوں۔ خوشی سے منائے جاتے۔۔

### Accuracy

The overall accuracy of the language is very good for the level. There is a good range of vocabulary and structures in the text. Although there are couple of errors, these do not detract from the overall quality of the text. The errors are consistent and there is some other tongue interference, particularly with word order. The grammatical accuracy is very good, there is a genuine attempt at adjectival agreements and there are some good examples of inverted word order. Spelling is accurate throughout, despite a couple of minor errors". جمہوریہ نرم۔۔ بنیائیں۔ جاتی ہیں۔۔

### Language resource

The candidate uses a range of language structures and verb forms. The candidate moves beyond basic verbs and uses separable verbs "پوری دنیا میں" لوگوں کا انحصار وہاں" and the conditional mood "مشہور گھروں میں کشیدہ کاری کے موسم پر"۔ Some verb structures are less accurate but do not detract from the overall quality of the piece. The language is detailed and flows well. Sentences start in a range of ways and there is a clear understanding of word order.

Overall, this is a competent piece of writing.

## Candidate 3

**Context: Learning**

**Stimulus: School**

The candidate was awarded **20 marks**.

### Content

The candidate writes in a structured and organised way. The content is relevant to the task and shows a range of vocabulary within the topic area. The assignment is well-structured and is logical and covers all suggested bullet points. The candidate talks about their school and gives detailed information about learning activities. The candidate also provides opinions and reasons of why they get good marks in one subject and why they do not like another subject. The candidate also wrote about the teaching style in their school.: اچھے نمبر ملتے ہیں۔ مدد نہیں کرتا ہے۔ دلچسپی ہے۔ بہت زیادہ مدد کرتے ہیں۔

### Accuracy

The overall accuracy of the language is very good for the level. There is a good range of vocabulary and structures in the text. Although there are couple of errors, these do not detract from the overall quality. The errors are consistent and there is some other tongue interference, particularly with word order. The grammatical accuracy is very good, there is a genuine attempt at adjectival agreements and some good examples of inverted word order. Spelling is accurate throughout, despite a couple of minor errors". میں سکول میں۔ اپنا طالب علم، آرٹ کے مضمون۔

### Language resource

The candidate uses a range of language structures and verb forms. The candidate moves beyond basic verbs and uses separable verbs "مستقبل میں" "وکیل۔ کوئی وکیل نہیں" and the conditional mood "۔ خاندان کا پہلا وکیل"۔ Some verb structures are less accurate but do not detract from all the overall quality of the piece. The language is detailed and flows well. Sentences start in a range of ways and there is a clear understanding of word order.

Overall, this is a competent piece of writing.

## Candidate 4

**Context: Culture**

**Stimulus: Holidays**

The candidate was awarded **16 marks**.

### Content

The candidate writes in a structured and organised way and the content is relevant throughout. A range of ideas and opinions are expressed, and details are given about a holiday in Rome with family last summer.

. نئے شہر اور نئے ملک دیکھنے کا شوق گاہکوں سے بات سیّاحوں والی بس:-

### Accuracy

The accuracy is good in most areas and less convincing in some places, and there are some simple errors which detract a little from the overall impression in places, for example:

، 'روم کی ٹریوی فاؤنٹین۔ کہ وہ جو دوبارہ۔'

The candidate did not expand on why they enjoyed the holidays, what they liked or did not like. The candidate just mentioned some places they visited. The future tense is used accurately though as are modal verb structures.

The essay is good but short.

### Language resource

The writing has a very good flow and a good range of vocabulary 'مشہور' - 'جگہوں۔ کہا جاتا ہے۔۔۔ کسی نئے ملک۔'

However, the candidate mostly uses detailed language, for example, 'کھانا' - 'کھانے جاتے۔ بات کر لیتے۔ ضرور جاتا ہے۔'

A range of verbs is on offer, one third person singular is used, and the candidate employs a future tense and modal verbs quite effectively. 'اگلے سال کسی نئے' - 'ملک کی سیر کیلئے جاؤں گا۔'

The last sentence is a good example of this when the candidate writes about their next holiday.

## Candidate 5

**Context: Culture**

**Stimulus: My Holidays**

The candidate was awarded **12 marks**.

**Content** The candidate wrote about holidays in Pakistan. A relevant title was chosen and the content of the assignment was generally relevant to the topic chosen. The content has some spelling and grammar mistakes. The candidate expresses a range of opinions and reasons. The essay is written as a single paragraph and there is sometimes a lack of structure. The information is mostly well organised with an introduction.

### **Accuracy**

The writing starts satisfactorily but the accuracy deteriorates towards the end. There are several spelling mistakes, agreement errors and issues with word order, as well as other language interference. - 'رتے دکھئی بر پیتے چاٹے۔' - 'The writing has spelling errors, notably 'چھٹیوں مہنے جبا۔ اداسا۔',

### **Language resource**

There is a range of structures in different tenses, but the quality of the language deteriorates, and communication is not achieved towards the end. The candidate uses some good examples of subordinate clauses 'گول گپے کھاتے وپس کے دن' 'قریب رُک جاتے۔' and uses a couple of modal verbs.

Overall, there is more correct language than incorrect and at times, there are some elements of the upper pegged mark categories. However, accuracy is not sustained and there are many errors, which detract from the overall impression

## Candidate 6

**Context: Learning**

**Stimulus: School**

The candidate was awarded **8 marks**.

### Content

The candidate writes in a structured and organised way. However limited ideas are expressed in relation to their school and learning activities. The candidate expresses some opinions and reasons, for example: **کیونکہ اچھے نمبر میرا پسندیدہ مضمون** --

### Accuracy

The writing starts satisfactorily but the accuracy deteriorates towards the end. Most verbs are in the first person, for example **میں میرا میرے** --. However, there are several spelling errors, agreement errors and issues with word order, as well as other language interference. **'کا پڑھائی کڑھتا میرا استاد بہت تڑا مدمات** --. The writing has spelling errors, notably **'تعلیم نمبر مضمون** --.

### Language resource

The text is repetitive and there is a limited range of structures. Sentences tend to be short and there is an over-reliance on the verbs **کرتا پڑھتا آتے** --. There are also missing prepositions. There are no examples of learning activities in class, word order is basic and the language is not always detailed.

Overall, the candidate has made a reasonable attempt at the assignment-writing, but the essay is too short, the language is repetitive with little variety and some spelling mistakes.