

Commentary on candidate evidence

Candidate 1

Project title: Investigation into the Historical Treatment of travellers across Europe

The candidate was awarded a **grade A**.

Proposal

The candidate delivered a distinctive interdisciplinary project exploring a lesser-known topic with a clear rationale and strong connections between language learning, sociology, and modern studies, all framed within a coherent cultural context.

The proposal effectively justified the choice of topic through personal interest, demonstrated early consideration of the intended outcome and format, and showed strong awareness of how language skills would be applied and developed. Although broader contexts were not fully articulated, evidence indicated that multiple contexts were integrated throughout the project. The assessor's feedback to the candidate is supportive and encouraging. All A and C grade criteria have been met.

Plan

Planning was detailed and thoughtful, with clearly defined goals. While the timescales lacked detail, the candidate expanded on each of the objectives within the planning section and demonstrated careful selection of research methods, dependencies, and contingencies.

The use of a document for reflection and feedback was well justified, taking the idea of using their log a stage further. The assessor's feedback at this stage was constructive and supportive. All A and C grade criteria have been met.

Presentation

The presentation of findings was a particular strength, reflecting the success of the research. The candidate communicated results clearly, drawing on a diverse range of sources — including a visit to Switzerland and access to museums and rare texts — which enhanced the project's credibility and interdisciplinary impact through effective

use of languages. As stated by the assessor, there is a very high level of problem-solving shown by the candidate in order to gain the information needed – this is highly commendable. More information could have been included on choices regarding content and audience; however, these are addressed in the presentation section of the self-evaluation. The feedback given by the assessor builds on the candidate's input. All A and C grade criteria for this stage have been fully met.

Evaluation

The evaluation of the project was clear, reflective, and critically engaged, making use of the italicised prompts to help provide a coherent structure. The candidate demonstrated a strong analytical ability, justified their evaluation and used evidence effectively. Through careful choice of communication methods, the presentation was coherent and mature. as was the consideration of what might be learned from historical research of this type. All A and C grade criteria have been met.

Self-evaluation

The self-evaluation was insightful and reflective, highlighting growth in language proficiency, research capability, time management and personal determination. The candidate showed the ability to critically assess progress, particularly in addressing an initial over-reliance on others. This adaptability led to more independent research and greater use of accessible resources. Constructive engagement with feedback further strengthened the project's development and external collaboration. All A and C grade criteria for this stage have been fully met.