

Commentary on candidate evidence

Candidate 2

Project title: Overtourism in Spain: Economic Benefit or Social Crisis?

The candidate was awarded a **grade A**.

Proposal

This project is strongly interdisciplinary, linking Spanish and Modern Studies. The project outline is very well structured around five clear objectives. These contribute to a well-structured project overall and facilitate project evaluation at later stages. The justification for the proposal is thorough. Three broad contexts have been linked and justified. The candidate identifies learning environments and explains how they will use their knowledge of Spanish and Modern Studies over the course of the project.

The skills section is excellent and clearly identifies the candidate's current strengths and weaknesses and how the project will enable them to make progress in the areas identified. The assessor's comments are supportive and formative in nature, offering advice to the candidate about remaining objective during their research. All A and C grade criteria have been met.

Plan

A detailed month-by-month time plan accompanied by a Gantt chart are provided. The time plan however, was written in the past tense. The timescales section is a statement of intent and should be written in the future tense. The candidate has taken their original objectives from the proposal and fleshed them out into seven planning strands. Their sections on resources and research methods are very thorough, and they have considered their audience and the best way to present their project findings. The dependencies and contingencies sections are areas which candidates can find challenging however, the candidate has given a great deal of thought as to what needs to be in place in order for their project to be successful and how to address any potential problems. The method for recording their skills

development area is equally thorough. Assessor feedback to the candidate is positive and supportive. All A and C grade criteria have been met.

Presentation

This section has been done very well, giving a good sense of the content of the presentation. Each paragraph is clear and concise, explaining their choice regarding presentation method, content and audience. Consideration has been given to summarising key findings and opportunities for gaining feedback. The candidate's information is supplemented by comments from the assessor. The candidate could have included more detail about their findings in this section, although additional information is included in the project evaluation section. All A and C grade criteria have been met.

Evaluation

The evaluation of the project is well-structured around the headings of planning, implementation and findings as suggested in the prompts at the start of the template. The candidate evaluates the successes, weaknesses and learning points of their project.

The communication methods section is thorough and addresses communication via their survey, their contacts in Spain and the audience during their presentation, addressing the strengths and areas for improvement for each of these. The candidate identifies the environmental impact of tourism as one of the main ways in which the project could be taken further in future. All A and C grade criteria have been met.

Self-evaluation

The candidate has taken each section of the self-evaluation and has delivered a very honest and insightful evaluation of how their project has enabled them to improve in key skills areas. They have also identified the areas where they feel work still needs to be done. The candidate has given clear and careful consideration to the challenges they faced during the project and how they overcame them. All A and C grade criteria have been met.