

Candidate 2 evidence

Overtourism in Spain: Economic Benefit or Social Crisis?

Proposal	
Candidate name	
SCN	
Centre name	
Assessor name	
Project title	Overtourism in Spain: Economic Benefit or Social Crisis?
Chosen subject	☐ Expressive Arts ☒ Languages ☐ Sciences ☐ Social Sciences
Project outline (<i>what it is you want to do and how will you go about it</i>) The aim of this project is to investigate why tourism protest have been happening in areas around Spain and how they are connected to housing problems and the country's dependence on tourism. I want to understand what is causing local people to protest and how the Spanish government is responding and what effect this might have on wider economy. My objectives: 1. Research background information- I will use online resources and news articles such as the BBC, Spanish newspaper such as El País and The Guardian to find out where protests are taking place and why people are unhappy. I will focus on areas such as Barcelona, Mallorca and Canary Islands which are places where there is overflow of tourism and where house shortages is the most common. 2. Analyse the role of short-term rentals such as Airbnb's- I will find out how tourist/holiday apartments and houses have affected local housing pricing and what new rules are being introduced to control them. 3. Gathering local perspectives- I plan to contact or research interviews from journalists and activists who have spoken about these protests, and I will send short questions and surveys by email to people and organisations such as the Spanish tourism boards or local councils. I also have a few contacts in Spain which will help me get insights into a local viewpoint. This will allow me to use primary perspectives and secondary sources. 4. Evaluate economic importance- I will look at statistics showing how much tourism contributes to Spain's economy, how this may influence the future and how any decrease in tourism might impact jobs and income. 5. Presenting my findings- I will organise my research evidence and results and create a PowerPoint presentation to show how tourism benefits Spain but also creates social challenges. I will include graphs, statistics, quotes and possible	

Templates for candidates and assessors
Advanced Higher BAC Interdisciplinary Project

solutions and recommendations for a more sustainable and enjoyable tourism in the future.

Reasons for choosing this project *(eg personal interest, future plans, links to other subjects you are studying/ have studied)*

I chose this topic for this project because it links directly to both my subjects, Spanish and Modern Studies. It lets me combine my interest in global issues and politics with my language learning. In Spanish, I can learn how to read articles in Spanish and improve my vocabulary about politics, the environment and housing. Going forward and working on this project will not only help me with expanding my vocab but will also deepen my understanding of the Spanish language outside of the academic context. This will help me communicate with other speakers in a more fluent level whether it's via text or in real life. In Modern Studies, it links to areas such as citizenship, inequality and economic development and develop my ability to analyse current affairs and communicate findings effectively with examples.

I also think this is an important issue in today's world because tourism affects so many countries, not just Spain. I find it interesting how something that brings so much money and opportunity can also cause problems for local people. Researching and studying this will help me understand the balance between economic benefit and fairness socially which would be very useful for my future plans in studying law, politics or international relations in university.

In addition to this, I'm keen to learn more and expand my understanding of Spain and its culture, and I hope to study there at some time in my future academic career.

The broad contexts this project will cover are

(Explain the ways in which the theme of your project is relevant to one or more of the broad contexts of citizenship, economic development, employability, enterprise, and sustainable development.)

- Citizenship- This project will explore how citizens respond to social and economic pressures such as housing shortages which is caused by tourism and how activism can influence government policies.
- Economic development- I will research the contribution of tourism to Spain's economy and how protests may affect employment and local businesses.
- Sustainable development- I will explore possible solutions to ensure that tourism continues to benefit Spain while protecting local communities and the environment.

Learning environments I will access are

1. School- I will use the library, school computers and support from my Spanish and Modern Studies teachers for guidance and feedback as well as asking for access to different resources which may have been used by former pupils or for the subject for this project.

2. Home- Mostly all research and note taking will be done independently and at home, using online resources, articles and official statistics which I'll be able to do using my iPad and Pc. I can also contact others at home.
3. Online resources and contacts- I will research and find evidence and statistics on different up to date websites and news articles. I will reach out to journalists, tourism organisations, social media pages and local activists through email or text message to gain primary and secondary insights into the protests and their effects as well as the individuals' opinions on the issue.

How I will use my knowledge of my chosen subject area

From Modern Studies, I will apply my understanding of politics, economic policy and social inequality to analyse the reasons for these protests and the responses from the government. I will evaluate different perspectives and use evidence to explain the challenges Spain faces in balancing tourism and their social needs, and needs from their local citizens.

From Spanish, I will read and analyse news articles, official reports and communicating with Spanish citizens. The responses I get from my surveys will have replies in Spanish which means I will need to translate the responses and information I get from all sources which will strengthen my reading and writing skills. I will also need to understand this and make sure that no mistakes are made for a fair result.

The skills I will develop and/or improve in the course of this project are:

(carry out a short analysis of your current strengths and weaknesses in the skills areas below and how you think your project will allow you to develop and/or improve these skills)

- *application of subject knowledge and understanding*
Strength: As I have been studying Spanish for a few years, I already have a good understanding of the language and the culture. I can hold basic conversations and recognise similarities between Spanish and English vocabulary. In modern studies, I have developed a strong awareness of political and social issues such as inequality and economic policy which directly connects to this project.
Improvement: Communicating with Spanish locals and reading authentic spanish articles will help me develop my language beyond classroom learning. I know there will be challenges in fully understanding complex spanish texts, so I will need to show resilience to improve my vocabulary and translation skills.
- *research skills – analysis and evaluation*
Strength: I am confident in using online sources and can already find relevant information to support my work. I know how to summarise key points in the arguments which will be useful when comparing viewpoints on tourism issues in Spain.
Improvement: For this project, I will research across both English and Spanish media to compare how protests are represented. I will need to improve my ability to evaluate the trustworthiness and accuracy of each source and identify any bias

and focus on the reliability of the source. This will involve analysing government statements and statistical data. I will also strengthen my ability to pick out only the most relevant information, instead of collecting too much unnecessary information.

- *interpersonal skills – negotiation and collaboration*

Strength: I have strong communication skills from working with others in class and from my volunteering job. I enjoy talking to new people and listening to their opinions, which helps me work effectively in group settings and understanding each other's viewpoints as well as including my own ideas.

Improvement: I will build on this by communicating with Spanish speakers, journalists and tourism related organisations through short emails. This will help me practice professional communication in both English and Spanish. I will also work with my Spanish teacher to check translations and improve my phrasing when contacting others, making sure I come across clearly and respectfully.

- *planning: time, resource and information management*

Strength: I am well organised with schoolwork and make sure to meet all deadlines and ask teachers for help before the deadline date. I'm confident in what I'm achieving. I also manage several subjects and extracurricular activities alongside volunteering. I like to plan tasks ahead and keep folders to keep myself organised with all my subjects.

Improvement: This project will require lots of time management as it involves multiple steps such as research, surveys, analysis and presentation. I will create weekly goals to stay organised and prepared. I usually take on too many tasks at once, so this will challenge me to prioritise and set realistic deadlines for myself to maintain a balance alongside my other assignments.

- *independent learning – autonomy and challenge in own learning*

Strength: I am used to working independently and have become confident in finding information online and completing work without constant guidance. I try to keep myself motivated and determined to achieve good evidence/results and still learn and improve on the way, especially when working on topic that interests me.

Improvement: This project will push me further to take full control of my learning, planning research questions to deciding which information is most relevant. I will have to make my own decisions about what sources to trust and how to structure my findings in my final presentation. This level of independence will help me prepare for university style studying where I will need to manage my own learning at home and meet all deadlines.

- *problem solving – critical thinking: logical and creative approaches*

Strength: I am confident in identifying different sides of an argument and balancing both advantages and disadvantages before I reach the conclusion. I can think logically and use evidence to back up my points and argument which I have practiced in Modern Studies essays and source questions.

Improvement: In this project, I will develop this skill further by analysing both the positive and negative effects of tourism in Spain. I will need to think creatively about potential solutions and recommendations for more sustainable tourism and balance both economic and social needs. This will help me practice critical

thinking and improve my ability to evaluate real life issues around the world instead of theoretical examples.

- presentation skills*

Strength: I am comfortable with explaining my ideas clearly. I enjoy creating PowerPoints and visual presentations that will help people understand the topic. I don't display long texts on the screen; after summarising the text, I usually give a more detailed and clear presentation of my opinions.

Improvement: I will be able to develop this skill by presenting more complex information clearly and confidently. I will practice explaining Spanish terms or quotes during my presentation, improving my pronunciation. I hope to present my findings in a more confident way using visuals and examples from my research.

- self evaluation – recognition of own skills development and future areas for development*

Strength: I can usually identify my strengths and weaknesses when completing class work and receiving feedback from my teachers. I go back home and check what went wrong and try to fix my mistakes.

Improvement: Throughout this project, I will track my progress and reflect on how my skills are improving, especially in research, communication and use of language. I plan to look back on every deadline and check if I've come across it the right way and by this, I can evaluate my growth at the end. This reflection will make it easier to recognise how I can continue improving for future academic and non-academic goals.

Assessor feedback to candidate

I think that this topic for an Interdisciplinary Project is not only relevant to current politics across Europe but is ambitious and important. It's good to see that you are looking outside the normal scope of reading news articles and trying to collate feedback from people who are actually in the thick of it. Make sure not to get tunnel vision on this research though. News articles and research will very often simply point the blame at companies such as Airbnb, without bringing into the question how important tourism is to the local and national economies. Be wary about questioning both sides, as this is how you are going to get the fullest picture on the matter.

You've intelligently tied in multiple facets of your studies into something that people will find informative and interesting. I think that this will certainly keep you motivated throughout the project, especially as your schoolwork starts to build up and take a lot of your focus away.

Proposal approved	X	Further work required	
Candidate signature	Date		5/9/25
Assessor signature	Date		5/9/25

Templates for candidates and assessors
Advanced Higher BAC Interdisciplinary Project

Interdisciplinary Project

Plan

Candidate name	
SCN	
Centre name	
Assessor name	
Project title	Overtourism in Spain: Economic Benefit or Social Crisis?

Is this a group project? yes ☐ no ☒

If a group project my individual role or responsibilities will be:

Timescales (this should be a detailed timeline and any separate spreadsheets or charts should be included as evidence)

September

In September I began considering possible topics that would allow me to combine both Spanish and Modern Studies effectively. After researching current global issues, I decided to focus on the anti-tourism protests in Spain, particularly in areas such as Barcelona, Mallorca and the Canary Islands, as this links directly to economic development, housing shortages and sustainable development. During this month I explored initial news sources such as BBC, The Guardian and Spanish newspapers like *El País* to ensure there was enough recent material available. I also started to familiarise myself with key vocabulary in Spanish related to tourism, housing and protests to strengthen my language knowledge before beginning primary research.

I used study periods and time at home to collect background statistics about tourism in Spain and began organising useful articles into folders on my laptop to support good information management from the start. As I was balancing my other Higher subjects, I had to ensure that this project did not fall behind while managing existing coursework.

October

October was focused on formal planning. I wrote and submitted my full SCOTBAC proposal during this month and the term break gave me plenty of time for this. I made sure it clearly outlined my aims, research methods and outcomes needed to be met. Once approved, I began designing my survey questions aimed specifically at residents living in Spain. I carefully structured the questions to gather information about housing costs, overtourism, local opinion and economic impact.

I then translated the survey into Spanish to ensure accessibility for native speakers, checking vocabulary carefully to ensure accuracy and appropriate tone. During this month I also identified potential contacts through my Spanish teacher and personal connections and began reaching out to individuals living in Spain.

Time management was important during October as I was also continuing coursework in other subjects, so I scheduled specific evenings for SCOTBAC research to maintain steady progress rather than leaving work until later months.

November

In November I finalised both English and Spanish versions of my survey using Google Forms. I ensured the layout was clear and easy to answer and that questions would allow me to create graphs and analyse data effectively. I then distributed the survey to contacts in Spain

This month also required preparation for upcoming assessments and coursework in other subjects, which reduced the amount of time available for SCOTBAC. To manage this, I focused on smaller, consistent tasks such as organising responses as they came in and beginning to group findings into themes/sections (housing, economy, sustainability).

December

December required careful time management as I was preparing for my Higher Spanish speaking assessment, which required significant memorisation and practice. Alongside this, I was completing and refining my UCAS application, which was a lengthy and detailed process. I was also in the study diet for prelims as I had upcoming prelims in January which prevented my time to focus on the SCOTBAC

Due to these commitments, I adjusted my SCOTBAC workload by focusing mainly on collecting survey responses rather than starting full write ups as I had to prioritise my assignments and get them done. Over the Christmas holidays, I organised survey data into spreadsheets.

Although progress was slightly slower during this period due to speaking preparation and UCAS deadlines and studying for my prelims, I ensured that research continued steadily so that I would not fall behind in the new year.

January

In January, the first few weeks were slow due to the exam diet for prelims which gave me a break from the SCOTBAC but afterwards I resumed more intensive work on analysing my findings. I compared survey results with secondary research from news articles and official statistics. I began identifying similarities and differences between residents experiences and media reporting.

This month also involved continued preparation for subject assessments and maintaining coursework in my other Highers. To stay organised, I broke my project into

sections (background research, economic impact, housing crisis, protest demands, survey findings) and allocated weekly goals for drafting each part.

I also began planning the layout of my leaflet/poster presentation, deciding how information would be presented clearly and visually.

February

February required strong organisation as I was preparing assignments and memorising content for other subjects. This meant that time for SCOTBAC was more limited. To manage this effectively, I prioritised drafting key sections of my report and refining analysis rather than starting new research.

During this month I focused on:

- Writing up the background to the protests
- Explaining the economic importance of tourism to Spain
- Analysing housing shortages and Airbnb regulations
- Linking my survey findings to wider research

I ensured that even during busy weeks, I completed at least one small task related to SCOTBAC to maintain progress.

March

March is the final preparation period. I will finalise my leaflet/poster design, ensuring that information is concise, visually clear and analytical rather than descriptive. I will double check that all research is referenced correctly and that my primary data is clearly presented using graphs.

I will also prepare and practise my presentation, making sure I can confidently explain:

- Why protests are happening
- The economic importance of tourism
- The housing crisis
- What residents think (survey results)
- Whether tourism can become more sustainable

As this month may also include assessments in other subjects, I will create a weekly checklist to ensure deadlines are met. Finally, I will complete my self-evaluation, reflecting on skills developed and areas for future improvement.

Planning *(how you are going to meet the agreed objectives of your project)*

Objective 1- research into tourism protests in Spain

In order to achieve this goal, I will use a variety of reliable secondary sources such as BBC News, The Guardian, El País (a Spanish newspaper), and other well-established news agencies in Europe. I plan to concentrate on news reports about Barcelona, Mallorca and the Canary Islands because these are where overtourism and a shortage of housing have been seen most often.

Before using any of my sources, I will verify their accuracy by looking at the date of publication, the author's credentials, any potential bias against the subject, and whether or not they provide statistical evidence. I hope to have at least three different sources which cover each of the four major subjects (housing, economic impact of overtourism, sustainability, and demands from those protesting against overtourism) so that I can effectively analyse each issue.

I will also look at statistical data that shows how much money tourism contributes to Spain's economy (GDP percentage and how much employment is provided through tourism) so that I can include both social and economic information in my project. This will help me meet my objective of bringing together the subjects of Modern Studies (economic development, citizenship, and sustainable development) with my Spanish language research.

Objective 2- Design and distribute a survey to residents in Spain

To gather primary data, I will create a Google Forms survey aimed specifically at individuals who currently live in Spain. The survey will include questions about housing costs, tourism levels, local quality of life, economic benefits and opinions on regulation of short-term rentals such as Airbnb.

I will write the questions in English first to ensure clarity, then accurately translate them into Spanish to make the survey accessible to native speakers. I will check vocabulary carefully to ensure it is formal and grammatically accurate. The questions will include multiple choice and short answer responses so that results can be easily analysed and converted into graphs.

The aim is to gather a sufficient number of responses to allow patterns and trends to emerge, making my findings more reliable.

Objective 3- Select appropriate participants

Before distributing the survey, I will ensure that participants meet clear criteria. They must currently live in Spain and have sufficient knowledge of their local area to comment on tourism and housing issues. I will contact individuals through my Spanish teacher's connections and request that they also share the survey with friends and family to increase responses.

If responses are limited, I will follow up politely to ensure there is a balanced participation. I will also ensure that it is anonymous so that participants feel comfortable answering honestly. Selecting appropriate respondents will strengthen the credibility of my primary research and improve the overall reliability of my findings.

Objective 4- Analyse and compare findings

Once all responses have been collected, I will carefully review them to ensure there are no incomplete or inconsistent answers. I will organise results into spreadsheets and convert them into graphs (such as pie charts or bar charts) to visually display trends.

I will then compare my survey findings with information gathered from news articles and official statistics. For example, if residents report rising rent prices, I will link this to

media reports discussing housing shortages. If respondents highlight economic benefits, I will compare this to tourism's contribution to Spain's GDP.

This comparative analysis will allow me to evaluate whether media narratives align with real life experiences which is essential for meeting the analytical objectives of my project.

Objective 5- Create an informative leaflet/poster

Instead of a traditional presentation I will produce a visually clear and informative leaflet/poster that summarises my findings. The leaflet will be structured into clear sections:

- Background to the protests
- Key locations (Barcelona, Mallorca, Canary Islands)
- Causes of dissatisfaction (housing, overtourism, cost of living)
- Economic importance of tourism
- Survey findings (with graphs)
- Possible solutions/recommendations and sustainable development.

I will ensure that the leaflet is balanced, analytical and concise rather than overly descriptive. It will include both English explanation and key Spanish terms to reflect my language skills. Visual elements such as charts and headings will make the information accessible and engaging.

Objective 6- Evaluate

After completing the leaflet, I will evaluate whether I have successfully met my original objectives. I will assess whether my research was balanced, whether my survey responses were sufficient, and whether my analysis clearly linked Modern Studies and Spanish together.

I will reflect on strengths such as independent research and bilingual communication and identify areas for improvement such as time management or deeper statistical analysis. This self-evaluation will demonstrate critical reflection and awareness of my own learning process.

Objective 7- Presenting my project findings

I will present my project to the assessor and chosen audience. I will begin by clearly introducing the project title and explaining its relevance, outlining why tourism protests in Spain are an important contemporary issue that links Spanish language study with Modern Studies themes such as economic development, citizenship and sustainable development.

I will then briefly explain my research process, including the secondary sources I used (news articles and statistical reports) and how I ensured they were reliable and up to date. After this, I will outline how I designed and distributed my survey to residents living in Spain, explaining why I chose those particular questions and how they directly link to housing shortages, overtourism and economic impact.

Using the graphs and data included in my leaflet, I will present my primary findings clearly explaining trends and highlighting any significant patterns. I will then compare

these findings with information gathered from media sources to evaluate whether public opinion aligns with reported causes of the protests.

To conclude the presentation, I will summarise the key findings of my project and discuss whether tourism in Spain can realistically become more sustainable in the future and state my recommendations. I will finish by any questions or comments asked from the audience to demonstrate confidence in my understanding and ability to justify my conclusions.

Resources (*eg people, materials, places*)

People-

- My Spanish teacher has been an important resource, particularly in helping me ensure that my survey questions are linguistically accurate and culturally appropriate. As a specialist in the Spanish language, they can support me in refining vocabulary related to tourism, housing and protests and make sure that translations sound natural rather than directly translated.
- Through my Spanish teacher's contacts, I have access to individuals currently living in Spain who are able to complete my survey. These residents are a crucial resource as they provide first hand insight into how tourism affects daily life, housing and the local economy. Their lived experience strengthens the credibility of my primary research.
- In addition, some of my classmates studying Higher/AH Spanish can offer feedback on my translations and wording before I distribute the survey. Although they are not respondents, their linguistic knowledge allows me to check clarity and accuracy before sending it to native speakers.
- If required, I may also consult my Modern Studies teacher for guidance on analysing statistics and ensuring I am interpreting economic data correctly, particularly when discussing tourism's contribution to Spain's GDP and employment rates.

Materials-

- The internet will be my main research tool, allowing me to access reputable news sources such as BBC News, The Guardian and Spanish newspapers. Online statistical databases and government tourism reports will also be used to gather accurate and up to date figures about numbers, housing trends and economic contribution.
- Google Forms will be used to create and distribute my survey efficiently, allowing responses to be collected and automatically organised into charts and spreadsheets. This will help with data analysis and ensure accuracy when presenting findings.
- School computers provide access to Microsoft Word and design software, which I will use to draft and plan my leaflet. I will also use my personal iPad at home to continue research and complete written sections outside of school hours.
- Dictionaries (both physical and online) and Spanish language resources will support accurate translation and correct use of subject specific vocabulary, especially found on websites using the same repeated Spanish words

Places-

- The school library is an important working environment, as it provides a quiet space during study periods to conduct research and organise findings. It also gives access to school computers.
- My home is another key working space where I will complete the majority of the independent research. This allows me to work consistently outside of school hours and manage my time around other subject commitments.
- The Modern Languages department is also a valuable space for accessing language specific resources and seeking feedback on translation accuracy. Discussing aspects of the project within this department strengthens the Spanish language element of my work.
- Although I am not travelling to Spain, communication with residents living there provides an indirect but meaningful connection to the real-life context of the project. Their responses allow me to access different perspectives who experience this.

Research methods (eg contacting companies, surveys, focus groups, experimentation)

Primary Research

My main method of primary research will be an online survey created using Google Forms. This is the most effective approach for my project as it allows me to collect up-to-date, first-hand opinions from individuals currently living in Spain. Their responses will provide personal insight into how tourism impacts housing, employment and daily life, which strengthens the authenticity of my findings.

The survey will include a mix of multiple choice and open-ended questions. Multiple choice questions will allow me to gather clear, measurable data (for example, region, and whether respondents believe tourism has a positive or negative impact). Open ended questions will allow participants to explain their opinions in more detail, giving depth and context to statistical results.

I will also include background questions such as how long respondents have lived in Spain and whether they live in a high tourism area such as Barcelona, Mallorca or the Canary Islands. This will help me analyse whether location or length of residence influences attitudes towards overtourism and housing shortages.

Although my primary research is limited to surveys rather than face-to-face interviews, this method is more practical and appropriate as my respondents are based abroad. It also ensures that it is anonymous, which may encourage more honest responses about a topic that might be politically sensitive to some.

Secondary Research

My secondary research will mainly involve analysing online news articles, government reports and statistical data. I will use reputable sources such as BBC News, The Guardian and Spanish newspaper El Pais to identify where protests are taking place and the reasons behind public dissatisfaction.

I will also consult official tourism statistics and economic reports to gather quantitative data on visitor numbers, tourism revenue and housing trends. This will allow me to

compare public opinion from my survey with factual data and determine whether media coverage reflects lived experiences.

Although secondary sources are useful for providing context and background information, one limitation is that news articles may reflect bias or focus on dramatic aspects of protests. To reduce this risk, I will cross-reference information from at least three different sources before including it in my project.

By combining both primary and secondary research methods, I aim to create a balanced and well-supported investigation that includes both statistical evidence and personal perspectives.

Presentation

- **Who do I think will benefit from listening/reading/looking at my presentation of my project findings/product?**
 - My project will benefit a wide audience, particularly students studying Spanish or Modern Studies, as it explores a current and relevant social issue affecting Spain. By presenting my findings on overtourism, housing shortages and public protests, I will raise awareness of how tourism can create both economic benefits and social challenges.
 - Students in Higher and Advanced Higher Spanish may benefit academically, as tourism and social issues are common themes within discursive essays/assignments and speaking assessments. My project introduces key topic specific vocabulary such as "*sobretourismo*" (overtourism), "*crisis de vivienda*" (housing crisis) and "*protestas ciudadanas*" (citizen protests), which could support their exam preparation. When talking about this project to classmates in years below they can be influenced in doing the SCOTBAC in the future as well.
 - My project may also benefit individuals who travel frequently to Spain. By highlighting the perspectives of local residents in areas such as Barcelona, Mallorca and the Canary Islands, it encourages tourists to consider the social impact of their travel choices and promotes more responsible and sustainable tourism.
 - Additionally, my findings may benefit members of the school community who are interested in global issues, economics or citizenship. The project demonstrates how globalisation and mass tourism can affect housing availability, local economies and quality of life.
- **What methods are appropriate to my audience(s) (eg demonstration, presentation software, websites, oral, report, piece of theatre, dvd, wiki/blog or any combination)**

- As my final product is a leaflet, this method is appropriate because it presents information in a concise, visually engaging and accessible format. A leaflet allows key statistics, survey findings and important facts to be displayed clearly using headings, bullet points and charts. This ensures the information is easy to understand for both academic and general audiences.
- When presenting my project to the assessor and chosen audience, I will use the leaflet as a visual aid while delivering a short verbal explanation. I will begin by introducing the topic and explaining why I chose to investigate tourism protests in Spain. I will then briefly outline my research methods before discussing my primary survey findings and comparing them with information gathered from secondary sources.
- Rather than simply reading directly from the leaflet, I can create notes outwith the poster itself, and I will expand on the key points verbally to demonstrate deeper understanding. I will explain trends shown in my data, discuss possible reasons behind public dissatisfaction and evaluate whether tourism in Spain is currently sustainable.
- At the end of my presentation, I will provide a short conclusion summarising my overall findings and then let audience ask questions or add comments.

Dependencies *(what is required for your project to go ahead ie reliance on other people or resources, steps in plan that must be completed before starting the next step)*

In order for my project to progress successfully, I am dependent on participants in Spain being willing to complete my survey. Without sufficient responses, I will not have enough primary data to analyse patterns or compare public opinion with information gathered from news sources. If response rates are too low, my project would rely heavily on secondary research, which would reduce the personal responses aspect of my research.

I am also dependent on designing a clear and effective questionnaire. The quality of my results relies on the clarity of my questions, if they are poorly worded, biased or unclear in translation, the data collected may not accurately reflect respondents' true opinions. For this reason, the survey must be carefully checked and approved before it gets distributed. This step must be completed before I can move on to analysing the findings.

Time management is another key dependency. I must complete my research and collect survey responses before beginning the final design of my leaflet. Without analysing my data first, I would not be able to create accurate graphs or include informed conclusions. Each stage of my project therefore relies on the previous stage being completed thoroughly and on schedule.

I also need to balance other school commitments/tests and assignments as well as the SCOTBAC

Access to reliable online sources is also essential. If I cannot access up to date articles, statistics or reports on tourism and housing in Spain, I will struggle to provide accurate background context. My ability to compare media reporting with survey findings depends on this secondary research being completed first.

Overall, my project depends on participant cooperation, careful questionnaire design, reliable research sources and effective time management. If any of these elements are delayed or unavailable, the quality and depth of my final leaflet could be affected.

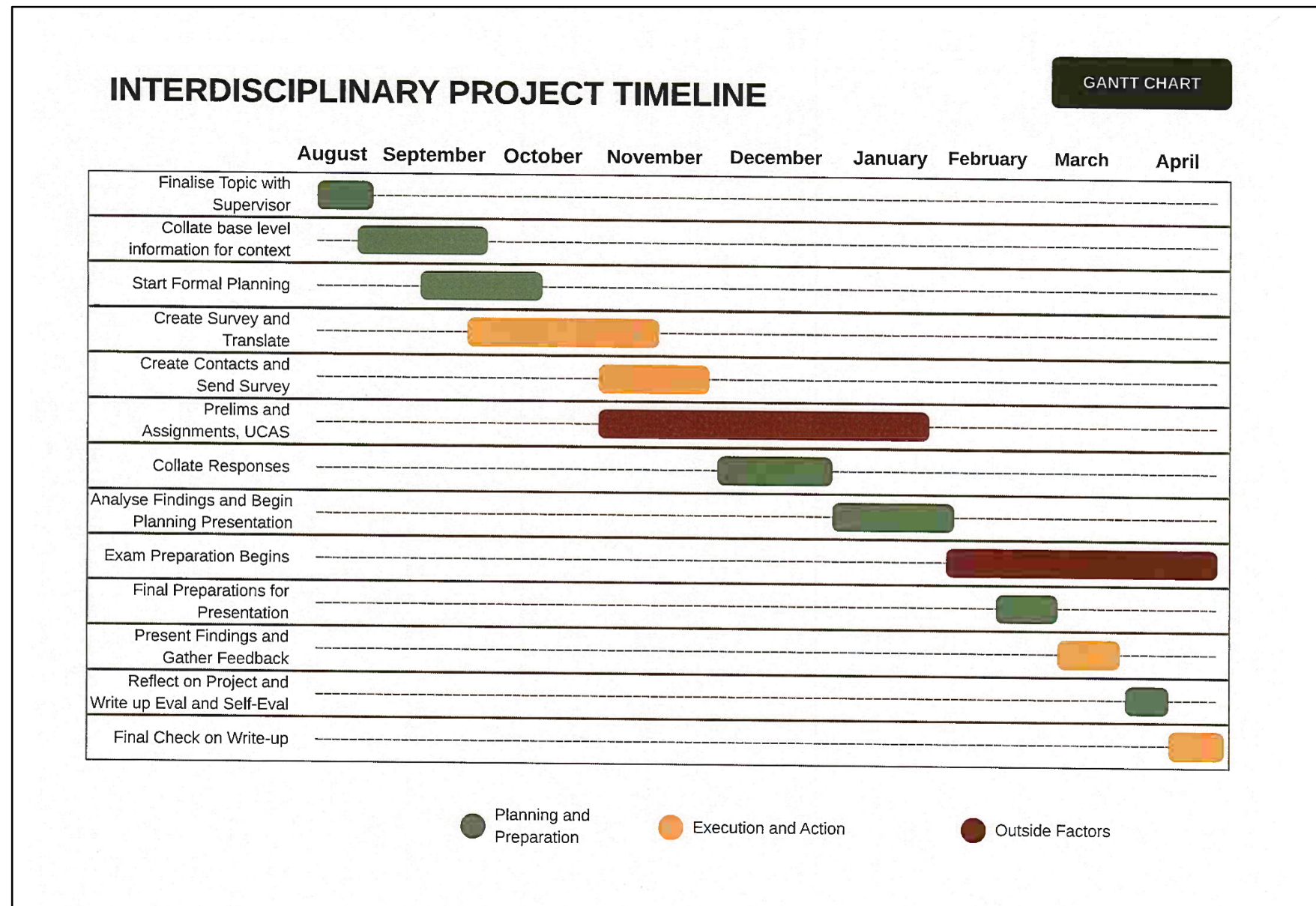
Contingencies

Any anticipated problems

- Survey participants in Spain may be unwilling or slow to respond to my questionnaire, resulting in a limited amount of primary data.
- I may not receive enough responses from high-tourism areas such as Barcelona, Mallorca or the Canary Islands, to make balanced comparisons.
- Some responses may be unclear or incomplete, which could make data analysis more difficult.
- Language barriers may lead to misunderstandings in survey responses if translations are not fully accurate.
- News sources may present biased or exaggerated portrayals of tourism protests, affecting the reliability of my secondary research.
- I may unintentionally allow personal assumptions about tourism in Spain to influence how I interpret results.
- Time constraints could limit how long I allow for collecting responses before moving on to design my leaflet.

My plans for overcoming the anticipated problems.

- If participants are unwilling or slow to respond to my survey, I will prepare backup respondents in advance through my teacher's contacts. I will also extend the response deadline if necessary to allow more time to gather sufficient data.
- If I do not receive enough responses from high-tourism areas such as Barcelona, Mallorca or the Canary Islands, as they are more touristy places and the locals I have questioned most likely won't be living in these areas, I will make this clear as a limitation in my evaluation and rely more heavily on secondary research from those regions to maintain balance.
- If responses are unclear or incomplete, I will carefully review submissions before analysis and, where possible, politely follow up with respondents for clarification.
- To prevent language misunderstandings, I will ask my Spanish teacher or classmates to check my translations before distributing the survey. I can also provide a short explanation of key terms within the questionnaire to avoid confusion.



- To reduce bias from news sources, I will cross-reference at least three different articles before including information and prioritise factual statistics over opinion-based commentary.
- To avoid personal bias, I will ensure my survey questions remain neutral and not leading. I will analyse responses objectively and acknowledge alternative viewpoints within my conclusion.
- If time becomes limited, I will prioritise completing my research and data collection before focusing on leaflet design, ensuring the quality of my findings is not compromised.

Method for recording my skills development and future areas for improvement

- I will keep a written record of my progress throughout the project, noting strengths I develop (such as improved translation accuracy, data analysis skills and time management) as well as areas that still require improvement. This will allow me to reflect honestly in my final evaluation.
- I will regularly review feedback from my Spanish and Modern Studies teachers, recording any advice given about clarity, research depth or objectivity. Tracking this feedback will help me demonstrate how I have responded to criticism and improved my work over time.
- I will keep a secure backup copy of all survey responses by downloading the results from Google Forms and saving them in multiple locations (for example on my school account and personal device). This ensures that accidental deletion or technical issues do not affect my ability to analyse data.
- I will ask peers to review my questionnaire before distribution to check for clarity. I will record their suggestions and note any changes I make. This will help me identify weaknesses in the question design.
- After completing my leaflet and presentation, I will reflect on skills such as independent research, critical analysis of sources, use of Spanish vocabulary and confidence in presenting. I will identify specific targets for future improvement, such as developing more advanced evaluative language or improving efficiency in managing deadlines.

Assessor feedback to candidate

From reading your plan, it seems that you have thought very thoroughly about this project. I especially appreciate that you are not simply relying on feedback from your participants, but that you are comparing your real-world findings to what the media is reporting. This is crucial building a solid piece of research about a matter as significant as the cost of living, housing and tourism.

It also looks like you're looking to get feedback from multiple sources at almost every stage of your plan. It's admirable that you are willing to accept criticism and suggestions from people, and I certainly hope that they prove helpful!

It would be helpful to consider other deadlines across your studies. You have a lot on your plate this year, so being realistic about how you are going to divide your attention and your time would be appropriate.

Plan approved	X	Further work required	
Candidate signature			Date 17/10/25
Assessor signature			Date 17/10/25

Interdisciplinary Project

Presentation of Project Findings/Product

Candidate name	
SCN	
Centre name	
Assessor name	
Project title	Overtourism in Spain: Economic Benefit or Social Crisis?

How I presented my project findings *(describe in detail how you presented your project findings and explain the choices you have made with regard to your presentation method(s) and audience(s))*

I presented my findings using a leaflet/poster supported by a spoken explanation, as I felt this was a clear and visually colourful engaging way to communicate my research. The leaflet allowed me to organise my information into sections with headings, bullet points and graphs, making it easy for the audience to follow. It also acted as a guide for me during my presentation, helping me stay on track while still allowing me to expand on key points verbally.

I chose my audience to be my Spanish teachers and my modern studies teacher because they have an understanding of the topic and could engage with the issues being discussed. This made it easier for me to present confidently and also allowed for useful feedback and questions at the end.

I began my presentation by introducing my project aim and explaining why I chose to study tourism in Spain. I then outlined my objectives so the audience understood what I was investigating. After this, I moved on to my background research, explaining Spain's dependence on tourism using key statistics about GDP, employment and visitor numbers. This provided important context for the rest of my project.

I then presented my research on the housing crisis, focusing on the impact of short-term rentals such as Airbnbs and Holiday Flats. I used clear statistics and examples to explain how housing availability has been affected and linked this to rising prices. Following this, I discussed tourism protests in Spain, including where they are taking place, the reasons behind them and how the government has responded.

After this, I explained my primary research. I described how I created and distributed my survey to people living in Spain and why this was an effective

method. I then presented my results using graphs, which made the data easy to understand. I also translated the Spanish answers into English so they could understand especially for my Modern Studies teacher and so they could notice the use of my translation skills. I analysed key findings, such as the impact of tourism on daily life and housing, and included some quotes from respondents to give a more personal perspective.

I then compared the economic benefits and social costs of tourism, showing both sides of the argument. This helped me present a balanced view and link my findings back to my overall aim. I then discussed the future of tourism in Spain, including possible solutions and recommendations and whether it is sustainable long term.

Finally, I concluded my presentation by summarising my key findings and answering my project aim and then listed resources used on the last page as a bibliography. I ended by asking if the audience had any questions, which helped create engagement and allowed me to clarify any points. Overall, I chose this method because it was clear, structured and effective in presenting both information and analysis.

Assessor feedback to candidate

This was a fantastic presentation, . You began by giving your original aims and objectives, and giving some background context for your audience, who were not all completely familiar with your topic. You confidently broke down the information between visuals to keep the audience engaged, and to make sure that you weren't just reading off of a piece of paper.

The audience were pleased that you had researched and presented opinions and facts that supported both sides, those of the people angry at AirBnBs and the housing crisis, as well as showing the positive economic impact that tourism has had in these parts of Spain. It's great that you aren't getting tunnel vision on this topic.

It was nice to have an informative booklet with colourful and detailed information that the audience could take away to read further. I know you wanted to have something a bit more engaging than a PowerPoint, and I think you achieved this.

You got a fantastic number of replies from people in Spain who are affected by these issues, and I was very impressed that you took the time to really analyse the meaning of the responses as opposed to just providing them at face value. This gave a new dimension to the results. You did well to weigh up the responses comparing the economic benefits to the social and environmental costs, as well as the loss of local identities.

Candidate signature		Date	6/3/26
Assessor signature		Date	6/3/26

Interdisciplinary Project

Evaluation of project

Candidate name	
SCN	
Centre name	
Assessor name	
Project title	Overtourism in Spain: Economic Benefit or Social Crisis?

How successful has my project been overall? *(consider the strengths, weaknesses and learning points of your planning, implementation and findings/outcomes giving examples to support your comments)*

Planning

At the beginning of my SCOTBAC project, I had a clear idea that I wanted to link Spanish with Modern Studies, particularly focusing on a current issue. I decided to investigate tourism in Spain as it is a relevant and widely discussed topic. Overall, my planning was quite successful as I created clear objectives and a structured proposal which guided my project. However, there were some challenges. During October, I was also working on my UCAS application and completing my proposal, which made time management more difficult. In addition, I had to prepare for my Higher Spanish speaking assessment in December, and other subject assignment work later in the year which limited the amount of time I could dedicate to my project. Despite this, I was able to stay organised and follow my plan. My timeline helped me keep track of deadlines, and I adjusted my workload when needed. One difficulty I faced was finding contacts in Spain to complete my survey, as not everyone responded. This meant that my sample size was smaller than I had originally planned. Overall, my planning was effective, but I learned that I should allow more time for gathering responses and be more prepared with backup options.

Implementation

The implementation of my project was mostly successful, although there were some minor challenges along the way. I was able to carry out my research using a range of sources, including news articles and Spanish statistics which helped me build a strong understanding of tourism in Spain. Creating and distributing my survey was also successful. I used Google Forms, which was easy to manage, and I was able to collect responses from people living in Spain. This was particularly useful as it gave me first-hand insights into how tourism affects local residents. However, there were some limitations. It was sometimes difficult to find specific and up-to-date statistics from Spanish sources, and I had to carefully check that my information was reliable. In addition, the number of survey responses was lower than expected, which limited how representative my data was. Despite these challenges, I was able to complete all parts of my project. I stayed focused on my

objectives and adapted when necessary, which allowed me to successfully carry out both my research and presentation.

Findings and Conclusions

Overall, I believe my project has been successful. I was able to meet all of my objectives and gain a clear understanding of why tourism protests are occurring in Spain. My findings showed that while tourism is essential for the economy, it also creates significant social issues, particularly in relation to housing. This was supported by both my secondary research and my primary research, where many respondents highlighted rising housing costs and overcrowding as one of the major concerns. Although my sample size for the survey was relatively small, the responses I received were still valuable and high quality and supported my wider research. It was particularly useful to hear directly from residents in areas such as Barcelona, as this gave more depth to my investigation as this is one of the top tourism spots in Spain. One key learning point is that I should have started collecting responses earlier to allow more time to gather a larger sample. This would have made my findings more reliable and statistically significant. In conclusion, despite some challenges, I was able to produce a well-researched and balanced project. I developed my understanding of both Spanish society and modern political issues, and I was able to draw clear and supported conclusions about the impact of tourism in Spain.

How effective were my communication methods throughout the project?

Communication was an important part of my project, particularly when creating and distributing my survey to people living in Spain. As my questions were originally written in Spanish, I had to ensure they were clear and accurate. I was able to ask my Spanish teachers for support with checking translations and phrasing which helped me avoid mistakes and made my survey more reliable. I also communicated with contacts in Spain through messaging, asking them not only to complete the survey but also to share it with others. This was effective in increasing my number of responses, although it was sometimes difficult as not everyone replied or completed the survey. This showed that communication is not always fully within my control and relies on others being willing to participate.

One limitation of my communication was that I was unable to carry out face-to-face interviews or speak directly with residents in Spain. This meant I had to rely mainly on online communication and written responses, which can sometimes lack detail compared to in-person discussions. However, the survey still allowed me to gather useful first-hand perspectives from people living in tourist areas.

During my presentation, I believe my communication was effective. I explained my ideas clearly and used my leaflet to support what I was saying. I also engaged with the audience by allowing opportunities for questions and add comments/their opinions. When the audience added comments or responded I was able to answer confidently and expand on my points, which helped to show my understanding of the topic. Overall, my communication methods were mostly effective, particularly in terms of working with others and presenting my findings. However, I recognise that

using more direct communication methods, such as interviews, could have strengthened my project further.

Is there any aspect of my project that could be taken further? What might my next steps be?

There are several ways in which my project could be taken further. During my presentation, one area that could have been explored more was the role of environmental impacts of tourism. Although I mentioned issues such as overcrowding and pressure on services, I did not go into as much detail about environmental damage such as pollution or strain on natural resources. If I were to continue this project, I would include this as an additional area of research to give a more complete understanding of the impact of tourism.

Another way I could improve my project is by increasing the number of survey responses. Due to time limitations and difficulty contacting people, my sample size was relatively small. If I were to take this further, I would distribute my survey more widely, possibly through social media or larger networks, to gather more responses and make my findings more reliable and representative.

I could also develop my project further by including interviews with people living in Spain or even government representatives or journalists. This would allow me to gain more detailed and in-depth perspectives compared to survey responses alone.

In terms of next steps, I plan to continue developing my understanding of Spanish and global issues, particularly those related to economics and society. This project has helped me improve my knowledge of real-world issues in Spain and has made me more interested in topics such as housing, tourism and government policy.

Finally, I would also like to share my findings with the people who completed my survey, as this would allow them to see the overall results and better understand how their responses contributed to the project.

Candidate signature	Date	
Assessor signature	Date	

Interdisciplinary Project

Self evaluation of generic and cognitive skills development

Candidate name	
SCN	
Centre name	
Assessor name	
Project title	Overtourism in Spain: Economic Benefit or Social Crisis?

In evaluating your skills consider the skills analysis which you carried out at the Proposal stage and how you said you would develop and improve these skills. Now refer to your reflective diary/log/blog and feedback you have received and evaluate how you have developed and/or improved these skills through the work on your Interdisciplinary Project.

Application of subject knowledge and understanding

(Think about practical uses for the what you have learned. How did you use your knowledge of your chosen subject area effectively to help you carry out various aspects of your project and how it related to your chosen broad context(s)?)

Through studying Spanish, I have already developed important communication skills, however this project allowed me to apply these skills in a more practical and real life context. I used my knowledge of the Spanish language when creating my survey, as I had to write and translate my questions accurately so that they could be clearly understood by native speakers. This required careful attention to vocabulary and phrasing to avoid misunderstandings.

I also used my reading and translation skills when analysing the responses I received. At times, it was challenging to fully understand some answers, particularly when more complex language or informal expressions were used. However I used a dictionary and asked my teachers for support, I was able to accurately interpret these responses and include them in my analysis.

Overall, my knowledge of Spanish was essential throughout this project, as it allowed me to access authentic sources and communicate with native speakers. This links closely to the context of citizenship, as it helped me understand the experiences and viewpoints of people living in another country.

Research skills – analysis and evaluation

(Think about the research process. How did you plan, carry out, analyse and evaluate your research? You should evaluate your research methodologies, tools, resources and contacts, data recording and referencing, reliability and usefulness of data.)

My research was carried out using a range of different methods and sources, with the Internet being my main research tool. I used online news articles and official statistics to gather background information about tourism in Spain. The Internet was effective because it was easily accessible both at home and in school, allowing me to manage my time efficiently and carry out research whenever needed. However, I had to carefully evaluate the reliability of each source by comparing information across multiple websites to ensure accuracy. This was important as some sources could be biased or not fully up to date.

In addition to secondary research, I also carried out primary research through a survey using Google Forms. This allowed me to collect first hand data from people living in Spain, which was highly valuable as it provided real opinions and experiences. I was able to contact individuals through my teacher's connections, which made my data more reliable as respondents had direct experience of the issue.

When analysing my data, I used graphs and percentages to present my findings clearly. This made it easier to identify patterns and trends, such as the strong agreement that tourism increases housing prices. I then compared these results with my secondary research, which helped to strengthen the validity of my conclusions.

However, there were some limitations to my research. My sample size for the survey was relatively small, which means the data may not be fully representative of the whole population.

Overall, my research methods were effective as they allowed me to collect both quantitative and qualitative data. By combining primary and secondary research, I was able to gain a balanced and well-supported understanding of the impact of tourism in Spain, which helped me to successfully meet my project aim.

Interpersonal skills – negotiate and collaborate

(Think about how you considered other peoples' views/feedback, discussed issues of concern, reached a solution where needed, adjusted your approach in response to a situation/environment, showed positive self belief and had the confidence to offer and ask for support.)

Throughout my project, I had to be open-minded and consider different perspectives especially when analysing views on tourism in Spain. I understood that not everyone would share the same opinion, as some people benefit from tourism while others are negatively affected. This helped me remain balanced and avoid bias in my research and conclusions.

I also had to communicate with others to support my project. I asked my Spanish teacher for help with translating my survey and ensuring accuracy, and I contacted people living in Spain to gather responses. This required confidence and clear communication, especially when asking others to help share my survey.

There were times when I struggled with time management due to other school deadlines, so I spoke to my teacher for support and adjusted my schedule to stay

on track with the SCOTBAC. This helped me manage my workload more effectively.

Although I relied mainly on online communication, I still showed confidence in reaching out to others and asking for help when needed. I also have a friend who is from Spain and has lived there and has family there, so I got some advice and small feedback. Overall, I showed the ability to communicate effectively, adapt to challenges, and work with others to complete my project successfully.

Planning – time, resource and information management

(Think about your time management. How did you set targets, monitor/record progress, consider any probable barriers to achievement and take steps to minimise them?)

Time management was challenging for me as I had a heavy workload and several deadlines close together, including other subject assignments and exam preparation. This made it difficult to balance my project alongside everything else. To manage this, I set small targets for each stage of my project, such as completing my research, creating my survey, and finishing different sections of my leaflet and script. I used my free periods in school to focus on planning and research, and completed most of my write up at home where I had full access to my files through OneDrive. I also designed most of my leaflet/poster at home. I also considered possible barriers, such as limited time and delays in receiving survey responses. To overcome this, I sent my survey out early and followed up with contacts to ensure I received enough responses. I adjusted my schedule when needed to stay on track. Overall, although time management was difficult at times, I was able to organise my workload effectively, adapt to challenges and complete my project to the best of my ability.

Independent learning – autonomy and challenge in own learning

(Think about how you used your skills to make things happen, took the initiative to establish links with other learning environments/opportunities and looked for challenges rather than taking the easy option.)

Throughout this project, I worked independently and used my own initiative to complete each stage. I chose a topic that I did not have much prior knowledge on which challenged me to learn new information and develop my understanding through research. I used my language skills to communicate with Spanish speakers and understand responses, and reading articles and websites as well as my organisational skills to keep all my work and resources in one place on my Ipad. This made it easier to manage my project and stay organised. I also took the initiative to find my own sources and ensure they were reliable, as I was aware that not all information online is trustworthy. When I faced challenges I adapted by planning ahead and using available resources more effectively. Overall, this project required me to work independently, take responsibility for my own learning and push myself to develop new skills, which will be useful for my future study at university after school

Problem solving – creative approaches; critical thinking; logical approaches

(Think about your problem solving skills. How did you generate and explore ideas, use logical and creative approaches, analyse source materials in order to support findings, reflect on problems and possible contributory factors and think critically about possible actions/changes?)

During my project, I faced several challenges which required both logical and creative problem solving. One key issue was not being able to carry out face-to-face research, which limited my ability to gather direct responses. To overcome this, I focused on strengthening my primary research through online surveys and supported it with reliable secondary sources. I also had to think critically when analysing my data. I compared my survey results with statistics and news sources to identify patterns and ensure my findings were valid and balanced. This helped me draw clear and supported conclusions. Another challenge was a low response rate at first. I solved this by following up with contacts and to send them to people they knew around Spain to ensure I had enough data. I also made sure my questions were clear and unbiased to improve the reliability of responses. Also by choosing an audience that was comfortable for me to present to, I was also able to get over my fear of public speaking. Overall, I used a combination of critical thinking, planning and adaptability to overcome problems and ensure my project was successful.

Presentation skills

(Think about how you presented your findings. Evaluate your presentation method(s), choice of audience(s), layout, structure, degree of formality and choice of content. Did your presentation include information/ideas/reflections with supporting detail in a logical order and reach a reasoned conclusion?)

My presentation was challenging for me, especially as I can feel nervous speaking in front of others. However, I overcame this by choosing an audience I felt comfortable with, including a few teachers who had helped me throughout this project, which helped me feel more confident and supported. I presented my findings using a leaflet/poster supported by a spoken script. I made sure the layout was clear, organised and visually engaging by using headings, bullet points and graphs. This made the information easy for the audience to follow and understand. The structure of my presentation was logical, starting with background information, followed by research findings, analysis and ending with a clear conclusion. I included both primary and secondary research, which helped support my ideas and made my findings more reliable. I still maintained a formal and professional tone throughout and explained my points clearly, while also allowing time for questions at the end to engage the audience and have a rounded casual conversation at the end. Overall, my presentation was well-structured, informative and reached a clear and reasoned conclusion based on my research on this topic

Self evaluation – recognition of own skills development and future areas for development

(Think about how you have developed throughout your project. How did you deal with feedback, praise, setbacks and criticism and their impact on your own development of knowledge, skills and understanding? To what extent did you ask for feedback, learn from experiences and how will you use these to inform future progress?)

Throughout this project, I developed a range of skills and improved my confidence in my own abilities. I have always been open to feedback and criticism and see it as a way to improve my work rather than something negative. During this project, I regularly asked my teacher and peers for feedback and used their suggestions to make improvements to my research, survey and presentation. There were some setbacks, such as not being able to carry out face-to-face research. However, I adapted to this and showed determination by finding alternative methods to complete my project successfully. I also received positive feedback, which helped to boost my confidence and reassured me that I was on the right track. At the same time, I recognised areas for improvement, particularly in time management and planning, as leaving tasks too late created some pressure for me and balancing all my other deadlines such as the lead up to assignment deadlines and exams. Overall, this project has helped me develop important skills such as communication, organisation, research and independent learning. In the future, I will aim to plan my work further in advance and continue to use feedback to improve the quality of my work to reach the best of my ability.

This section is not mandatory. It has been included to allow you the opportunity to undertake an overall reflection of your project.

Reflection on my experiences throughout this project (eg things you feel you have achieved, things you have done that you feel particularly proud of, anything you would do differently were you to do something similar in future)

Skills that I have used in this project that I would like to develop further (eg using skills in even more challenging situations, more working on your own, more team working)

Interdisciplinary Project

Assessor Report

Candidate name .

Candidate number .

Subject area - Social Sciences

Centre -

Project proposal	Tick as appropriate
Grade C criteria	
The title and aims of the project.	✓
Clear aims and reasoned arguments to support the relevance and practicability of the project.	✓
Identification of opportunities for:	
• own skills development	✓
• collaborative working	✓
• accessing less familiar learning environments	✓
• application of subject knowledge in a broad context	✓
• use of knowledge and skills across different disciplines	✓
• making connections between subject knowledge and the wider world	✓
Evidence of the ability to communicate clearly and concisely in advocating the proposal.	✓
Grade A criteria, includes all of above plus	
Well conceived proposal which sets creative and challenging goals which are at the same time realistic, achievable and practicable.	✓
Robust and carefully argued justification of the proposal.	✓
Substantial links and understanding of possible connections across disciplines contributing to the project.	✓
Comments	
I believe that . has identified a real-world issue pertinent to today's issues with over-tourism, and the effects it can have on locals. She has argued well that it is well-worth studying this issue, and has gone above and beyond to use real-world contacts, and creating new ones, in the pursuit of better understanding a topic about which she is passionate about. Using the evidence that she planned to find, as well as reporting from various media sources, to me this is a robust and well-prepared plan for a fascinating Interdisciplinary Project. The project clearly uses the candidates interests and skills in both languages and social sciences. The project is a great example of	

interdisciplinary learning and uses both of these skill sets to investigate something that requires strong abilities in both.	
--	--

Project plan	Tick as appropriate
Grade C criteria	
Development of clear project objectives in line with the project proposal.	✓
Relevant and detailed planning strands to enable the project to be implemented, monitored, presented and evaluated.	✓
Realistic timescales and achievable milestones for each stage of the project.	✓
Clear identification of resources needed, research methodologies to be used, opportunities for support and feedback.	✓
Grade A criteria, includes all of above plus	
Careful selection and effective use of research/investigation techniques.	✓
Anticipation of probable and possible factors which may impact on the project.	✓
Clear identification of dependencies or reliance on the success of other strands of work and of necessary adjustments to the plan.	✓
Outline the process for achieving own identified development needs.	✓
Comments	
has presented a well-prepared and very well-balanced plan of action for her IP. She has considered the potential challenges that might lie ahead and found ways to persevere through them. She has given strong justifications for her project and her methodology. i believe that she has made a very strong case for her enquiry and showed how it is relevant across different disciplines.	

Presentation of project findings/product	Tick as appropriate
Grade C criteria	
Evidence of effective and critical use of — resources, research methodologies, information and time management, prioritisation, problem solving approach to reach objectives, feedback, collaborative approaches, self monitoring.	✓
Application of specialist and interdisciplinary subject knowledge to establish meaningful connections within the broad context.	✓
Clear presentation of main findings/outcomes.	✓
Grade A criteria, includes all of above plus	
Critical thinking, analysis and reflection used at key stages in the project to construct rigorous arguments, draw convincing, well supported conclusions, identify and resolve issues.	✓
Skilful and creative use of resources, including people, information and learning context to progress the project.	
Accurate and deepening of understanding through application of subject knowledge in the chosen context, with meaningful connections well established.	✓
Comments	
One of the most impressive aspects of presentation was her analysis of the collated findings. She took in both quantitative and qualitative data to paint a detailed picture of both the economic backdrop of Spain and its housing crisis, as well as the personal, social and cultural impact that overtourism is causing. Other than simply “build more houses”, she presented solutions and suggestions that can help tourism be more sustainable in the long run, suggesting that she has put a great deal of thought and research into this issue, and doesn’t take the problem lightly. The presentation itself was brilliantly performed. She kept strong eye contact and engaged with the audience as opposed to giving a lecture. As a Spanish teacher, I found that her explanation of socioeconomic drivers was easy to understand, and the Social Scientists in the audience had no trouble with the Spanish responses, as they were also given in English for clarity. From reading her self-evaluation and from direct conversation, it’s clear that has greatly broadened her understanding of economics, social factors and her cultural insight by taking on this investigation. At the end of her presentation, the audience engaged enthusiastically in conversation on the closing question; “How will this change the way that you holiday in the future?”.	

Evaluation of project	Tick as appropriate
Grade C criteria	
A critical and justified evaluation of all stages of the project process — planning, implementation and findings/outcomes in terms of strengths, weaknesses and learning points.	✓
Effective use of chosen communication method(s).	✓
Grade A criteria, includes all of above plus	
Incisive, well balanced evaluation of the project outcome against project aims, supported convincingly by well selected evidence.	✓
Careful choice and skilful use of communication and presentation methods(s).	✓
Comments	
clearly outlined her expectations for the project, and did a fantastic job collating the evidence and presenting it. Having had to readjust aspects of the project throughout, she did well to stay dynamic and patient in order to put forward the best project that she could. She was very realistic about the eventual outcome, not shying away from what she thought she could do better, and being proud of the aspects in which she excelled. She contacted the people surveyed in their own language in order to make it easier for them to respond and gave them opportunities to add additional information that might be relevant to her studies. She presented her findings effectively using visuals, and importantly, going into further depth through presenting, in order to get her point across more interactively.	

Self evaluation of generic/cognitive skills development	Tick as appropriate
Grade C criteria	
A critical evaluation of own skills development against the list of specified generic/cognitive skills.	✓
A reasoned evaluation of own strengths and key goals for development in the specified list of generic/cognitive skills, which takes account of feedback sought and evidenced from others throughout the project.	✓
Grade A criteria, includes all of above plus	
Insightful, balanced and well structured self evaluation of own development.	✓
Assertive and justified use of feedback from others in evaluation and identification of development areas.	✓
Comments	

has shown through the self-evaluation that she is very open to criticism and taking on board advice. She adapted her strategy throughout the process, changing from a PowerPoint to an information leaflet, changing the questions she was asking, among many other things, in order to get the best representation possible from the people she was surveying.

She has clearly taken time to think about how this project has gone, and how she can learn from it for similar plans in the future.

I was concerned at first that she might struggle with other deadlines looming, but she managed to stay organised and set herself realistic deadlines.

The overall grade will be:

- A indicative of a highly competent performance which meets the additional Grade A criteria and consistently demonstrated a high degree of autonomy, initiative and effective information management across the five pieces
- B indicative of a competent Grade C performance across the five pieces, but with some aspects of work meeting the criteria for highly competent performance (as outlined by the Grade A criteria)
- C indicative of a competent performance across the five pieces, with all aspects of the work meeting the criteria identified for Grade C performance

Overall Grade Awarded	A
Additional Comments/Overview	
This project for me sets a fantastic example of a student taking great pride in researching and presenting findings about a subject in which they are hugely interested. from the beginning was highly motivated to investigate this subject, and jumped at the opportunity to speak to people who were directly affected to get their views. She attended weekly meetings with both Modern Languages and Modern Studies teachers to ensure that she was going down the right direction, but remained independent throughout the journey. This is a strong example of an interdisciplinary project, mixing her interest in socioeconomics with her abilities in Spanish. She made sure that her research was done sensitively, and created contacts with good relationships for the future. came out of her shell to not only reach out to strangers and friends-of-friends, but did so in a foreign language – not an easy feat! She developed a lot of confidence from this experience, and it shows from her Evaluation and Self-evaluation. Her Plan and Presentation were challenging, but realistic, and her perseverance brought her through to a great conclusion.	

Assessor signature _____

Date 20/3/26

Internal verifier signature _____

Date 20/3/26