

Commentary on candidate evidence

Project title: What is the true reason why young people do not vote?

The candidate was awarded a **grade B**.

Proposal

The candidate has made a strong proposal with a well-developed project outline that clearly states the goals for the project. The title implies a complex and ambitious investigation that requires juggling many parts. The candidate could justify the interdisciplinary aspect of the project more thoroughly; however, this is addressed later in the project. There is a clear justification for the investigation, and the candidate lays out how their findings could be relevant in affecting real-world change. The proposal is well conceived, sets creative challenges and is a realistic investigation. The candidate gives robust arguments to justify the proposal, and it is clear that substantial links will be required for the completion of the project. Assessor feedback is helpful and suggests ways of furthering the project with more depth. All A and C grade criteria have been met in this section.

Plan

The candidate sets out very clear objectives and organises their aims with justifications. The candidate's interviews and the results from them is a good use of resources but should have been included in the presentation section of the project. The candidate sets out clear aims and has a coherent plan as to how to accomplish their goals. The candidate emphasises the external links that they will need to make in order to make this project a success. They have demonstrated this by showing who they interviewed and the responses they received. Due to this, the A criteria 'Careful selection and effective use of research/investigation techniques' has been met.

The candidate has identified some dependencies and reflected on contingencies; however, it is not clear that they have thought of creative or skilful ways of navigating any issues that might arise. These sections read as fairly superficial, and therefore

meet the C grade criteria, but not A2 or A3. The assessor comments mention the shortcomings regarding dependencies and identified this as a weakness in the plan.

Presentation

The candidate puts forward a detailed account of their presentation, including the structure and purpose of each aspect. Although they do not directly talk about their findings, these can be found in the plan, as well as in the self-evaluation of the project. This is acceptable as the submission should be marked holistically. The candidate included images from their actual presentation which possibly distracted them from including more relevant input. It is not clear from the candidate's remarks that 'Critical thinking, analysis and reflection used at key stages to draw rigorous arguments' has been met. Some information about the candidate's findings has been presented, but no insightful or robust arguments have been made about the findings and as such, they cannot be awarded this A grade criterion. It is clear from their account that they have made real-world contacts external to their school/organisation. They have made meaningful connections and therefore, they have met the grade criteria for A2 and A3 in this section.

Evaluation

The candidate puts forward an honest reflection of their successes and failures, breaking their input down into manageable chunks. They mention having to change their presentation strategy to make it more engaging after receiving feedback, and they neatly refer to objectives set out in the plan and proposal elements. Using all elements of the project to support the evaluation of the project is commendable. All grade A and C grade criteria have been met.

Self-evaluation

The candidate goes into great depth in this section to explore the developments they have made in the process of completing their interdisciplinary project. As mentioned in the presentation section, they have expanded upon their findings and the real-world implications for these results. There is great honesty in their reflections, and it is clear that they have been highly critical of their skills and abilities. All grade A and C criteria have been met.